



Herne Bay Infant School

NEWSLETTER



DATE: 15th January 2016

Dates at a Glance

WHOLE SCHOOL		AFTER SCHOOL CLUBS	
Tuesday 19 th January (Please note the above is a change of date)	- Maths stay and play (Year R)	Monday	- ICT Pads/Film
Thurs 4 th /Friday 5 th February	- Dazzle Days	Tuesday	- Basketball/Art
Tuesday 9 th February	- Parent Open Afternoon (Yr 1) (2.30pm)	Wednesday	- Fitness Friends/ICT computers
Wednesday 10 th February	- Parent Partnership Meetings (Yr 1 & 2) (1.45pm – 17.30pm)	Thursday	- 4 Square Games/Construction
Thursday 11 th February	- Parent Partnership Meetings (Yr 1 & 2) (4.30pm – 7.00pm)	Friday	- Free Running Gymnastics
Thursday 11 th February	- Parent Open Afternoon (Yr 2) (2.30pm)		

Whole School

English: It was wonderful to see so many parents come to the classrooms to look at the children's learning at the end of Term 2. Following conversations with you we would like to inform you of some of the ways that we are marking your children's books, so that when you see certain colours on their work you will know what they mean.

A green pen means 'Green for Growth'. This indicates when your child has achieved something in their writing.

A pink pen means 'Pink to Think'. This indicates where something has to be corrected to improve their writing.

We use green and pink symbols to help the children to understand what they need to do.

Here is an example. In this case the Pink to Think 'Cl' symbol means Capital letter. The child would then correct the letter making the 'i' a capital.

Cl
i am six years old.

(The green line under the full stop indicates that the child has remembered the full stop).

Website: We have been updating some resources on our website to help you support your child with reading and writing at school.

Under the heading **English** on our main page <http://www.herne-bay.kent.sch.uk/> you will find the following information.

- A Read, Write Inc. presentation about sounds and Read, Write Inc. lessons.
- Examples of our Read, Write Inc. handwriting and letter formation sheets.
- An overview of how we teach reading at Herne Bay Infant School.

Under the heading **supporting your child's learning** on our main page you will find the following information.

Grammar - definitions and examples.

- Reading challenges and our suggested book lists.
- Lists of Common usage words to practise reading and writing.
- Information on how to improve your child's speech, language and communication skills.
- Writing Key Stage 1 - ideas to help parents support their child to become an independent writer.
- Useful website links to support your child's learning at home.

We hope you enjoy using some of these resources at home.

ATTENDANCE MATTERS: Weekly Attendance for the classes for the week ending the 8th January 2016 is shown below.

Year R		Year 1		Year 2	
Seahorse	94.0%	Monkey	98.7%	Bee	92.3%
Starfish	97.2%	Parrot	88.6%	Dragonfly	99.3%
Dolphin	96.9%	Tiger	95.0%	Butterfly	92.0%
Octopus	95.9%	Zebra	95.5%	Ladybird	97.0%

Year R

Literacy: Thank you to all the parent helpers that came with us on our trip to the cinema, the children had an amazing time. We will be using the story of '**The Good Dinosaur**' to support our literacy learning. We will be introducing the children to non-fiction books and information, looking at the differences between fiction and non-fiction books and features of non-fiction texts.



Adventurous Words: fiction, non-fiction, facts, information.

Maths: In maths we will continue to build on the learning of previous weeks by exploring addition in practical ways. This will involve learning the mathematical signs for add and equals and beginning to read and write number sentences. We will be introducing the vocabulary of '**addition**' and building upon children's learning from previous weeks. We are looking forward to exploring addition in practical ways.

Maths Vocabulary: altogether, equals, addition.

Handwriting and spelling: This week's handwriting focus will be the letters **d, g, q** and we will be building and spelling words such as: **it, in, a, at, cat, dad, dog and got.**

A few reminders

Please ensure your child has an appropriate coat for the weather and any hats, scarves and gloves are clearly named.



Please **keep to the path** when collecting your child as the grass is becoming very muddy and churned up. When you have collected your child after school please keep them and any other children with you. Children are not to go on any of the equipment, this includes the sand pit and climbing the tree. This is for your child's own safety and to ensure that the equipment is not damaged.

Please could you remember to bring in your £3 for cooking and play-dough ingredients this term. We have a lot of activities planned and would appreciate your support for resources we need.



A big plea going out for any cardboard boxes (the bigger the better), lengths of fabric, rolls of wallpaper that you may not have use for at home any more. We are always very grateful for these donations as well as junk modelling materials.

Year 1



This week we have been learning all about pets and finding the missing animals in class. We created wanted posters to help us locate them, and thankfully they are all back safe and sound!

English: We are learning about animal riddles. We will be using different clues and describing words to create our exciting riddles.

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Year 1

Adventurous words: characteristic, appearance, personality.

Maths: We will be working on subtraction and finding the difference using a range of manipulatives (counters, cubes etc.) to support our working, such as number lines.

Maths Vocabulary: subtract, difference, less than.

Talking homework: Please can you talk about a range of animals and describe them using adjectives.

Eg. fluffy, huge etc. Could you play a game of 'Guess the animal?'.

Reading Challenge: Don't forget to complete this term's reading challenge along with reading as many different books as you can.

Find **5** interesting words in the text. Write down the meaning of each word then use each one in a sentence of your own.

Send in your interesting words and sentences for us to see by putting them in the tray outside Bee Class.



Year 2



English: We are going to be planning a new ending for Jim and the Beanstalk. Children will be spending time exploring different ideas leading to an extended piece of independent work.

Adventurous words: wondrous, splendid, quaking.

Maths: Next week in maths we will be adding and subtracting numbers to find the inverse operations and using the inverse operations.

eg. $16 + 12 = 28$ therefore $28 - 12 = 16$

We will also be reading and solving word problems.



eg. I went to the shop and bought 3 apples and 7 oranges. How many pieces of fruit did I buy altogether?

5 children have 2 sweets each. How many sweets did they eat altogether?

Which operation will you use to solve each of these problems $+$ $-$ \times \div ?

Maths Vocabulary: addition, subtraction, inverse, multiplication, one - step, two- step problems

Talking Homework: Think of a story and try changing the ending with your child, can you make it more exciting?

Reading Challenge: Don't forget to complete this terms reading challenge along with reading as many different books as you can.

Find **5** interesting words in the text. Write down the meaning of each word then use each one in a sentence of your own.

Send in your interesting words and sentences for us to see by putting them in the tray outside Bee Class.

