



Herne Bay Infant School

NEWSLETTER



DATE: 22nd January 2016

Dates at a Glance

| WHOLE SCHOOL | | AFTER SCHOOL CLUBS | |
|--|--|---|--|
| Thurs 4 th /Friday 5 th February | - Dazzle Days | Monday | - ICT Pads/Film |
| Tuesday 9 th February | - Parent Open Afternoon (Yr 1) (2.30pm) | Tuesday | - Basketball/Art |
| Wednesday 10 th February | - Parent Partnership Meetings (Yr 1 & 2) (1.45pm – 5.30pm) | Wednesday | - Fitness Friends/ICT computers |
| Thursday 11 th February | - Parent Partnership Meetings (Yr 1 & 2) (4.30pm – 7.00pm) | Thursday | - 4 Square Games/Construction |
| Thursday 11 th February | - Parent Open Afternoon (Yr 2) (2.30pm) | Friday | - Free Running Gymnastics |
| | | Please note: After School Clubs finish on Friday 5th February 2016. | |

What do you think of HBIS? What do we do well? What could we improve?

- Please complete the parent questionnaire that you will receive today, this will be a great help to us.
- The questionnaire is also available at <http://is.gd/ParentHerneBayInfant>
- Please complete and return to school by **Friday 29th January**.

We look forward to finding out what you think about Herne Bay Infant School.

Thank you
Bernadette Lax



Whole School

KS1 School Council: School Council met last Thursday. The children brought along ideas from their classes regarding how to improve playtimes. We have already put one idea in place – a playtime disco, which started yesterday and was very popular.

We are ordering all manner of things to perk up playtimes which will be available soon. If you have any dolls/buggies that are no longer needed/wanted please pass them on. Likewise farm animals for our small world areas would be welcome. **Year R School Council will be having a meeting very soon.**

Attendance Matters; Making Every School Day Count.

We review your child's attendance and lateness and we are concerned to see that some children are developing a pattern of regularly arriving late. Some children consistently arrive a few minutes late. Did you know that lateness impacts on attendance? Five minutes of lateness a day equates to three days lost during the school year. If your child is regularly late for 30 minutes a day this is equivalent to 19 days, practically a month of learning lost over the year. Please ensure your child is in school on time, because learning starts immediately. Children can find it difficult to walk into a class that has begun and often results in a disruptive and unsettling start not just for the child arriving late but also for the children who have already started their learning.

We want your child in school. If there are issues preventing you sending your child in or your child is struggling in school please contact our Family Liaison Officer in the first instance who can support you and your child.

ATTENDANCE MATTERS: Weekly Attendance for the classes for the week ending the 15th January 2016 is shown below.

| Year R | | Year 1 | | Year 2 | |
|----------|-------|--------|-------|-----------|-------|
| Seahorse | 92.3% | Monkey | 98.0% | Bee | 98.3% |
| Starfish | 97.6% | Parrot | 90.0% | Dragonfly | 99.3% |
| Dolphin | 92.1% | Tiger | 93.3% | Butterfly | 91.0% |
| Octopus | 96.6% | Zebra | 92.4% | Ladybird | 95.0% |

Year R



Literacy: We will be continuing our non-fiction focus, looking at the differences between fiction and non-fiction books and features of non-fiction texts. We will be introducing sentence writing and encouraging children to write their own non-fiction sentences.

Adventurous Words: Adjectives to describe dinosaurs such as spiky, long, big, sharp.

Maths: We will be introducing the concept of taking away. The children will be exploring subtraction through practical activities which will involve counting a group of objects, taking one away and then recounting to find the total. They will be learning that by taking away the number you are left with is less.

Maths Vocabulary: take away, less, total

Handwriting and spelling: This week's handwriting focus will be the letters **b, h, m** and we will be building and spelling words such as **bad, hot, mat, bog and log**.

Bundle of Books: We are planning a trip to 'A Bundle of books', the book shop in Herne Bay, as our fabulous finisher for this term. A letter with all the details and dates will be sent home next week.

A Bundle of Books



...great books for children



A few Reminders: Despite the cold weather the children do still go outside daily, please make sure that they are wearing coats and any hats, scarves and gloves are clearly named.

Please send in your £3 donations for cooking and play-dough ingredients this term.

A plea for junk and any large boxes, lengths of fabric, rolls of wallpaper or old tarpaulins that you may not have use for at home any more.

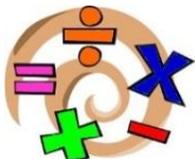
Year 1

This week we have welcomed our snails in to the classroom. We have written some brilliant riddles on animals and have enjoyed reading them to each other and then guessing which animal was described.



English: We are sequencing the story of The Hungry Caterpillar, we will choose new fruit for it to eat and take on the role of the Butterfly. By the end of the week, we will write the next chapter as the Butterfly, writing about where we will travel.

Verbs to use: sequencing, describing and writing



Maths: We will be learning about sharing and dividing. To begin with, children will halve and move on to sharing between 3 and then 4.

Maths Vocabulary: share, divide, group

Talking homework: Please can you find out about our new class pets. We have Giant African Land Snails in each Year 1 class. See if you can find an interesting fact to share with the class.



Year 2

English

English: We will be introducing a new text next week. Each class will be looking at a book by the author Julia Donaldson and responding to the characters and settings.

Our spelling focus of the week is the suffix 'ly' e.g. happily.

Interesting words: wickedly, dangerously, gleefully, cautiously



Maths: We will be dividing numbers and reminding ourselves of the term inverse. The inverse of addition is subtraction and we will be looking at how the inverse of multiplication is division.

Maths Vocabulary: Divide, share group, sharing and groups of.

Talking Homework: In art we have been looking at different illustrators and the style of their work. Talk to your child about the different pictures in any books you have at home.

What do you like about them?
How are they the same or different?
Do you have any favourite illustrators?

