



# Herne Bay Infant School

# NEWSLETTER



DATE: 26<sup>th</sup> February 2016

## Dates at a Glance

Monday 29 <sup>th</sup> February (until Friday 4 <sup>th</sup> March)	-	Mother's Day shop All week	<b>AFTER SCHOOL CLUBS (Term 4)</b> Starting Monday 22 <sup>nd</sup> Feb – Friday 18 <sup>th</sup> March	
Monday 29 <sup>th</sup> February Tuesday 1 <sup>st</sup> March Wednesday 2 <sup>nd</sup> March	-	Build a Bear Trip ( <b>Seahorse Class</b> ) Build a Bear Trip ( <b>Dolphin Class</b> ) Build a Bear Trip ( <b>Starfish Class</b> )		
Thursday 3 <sup>rd</sup> March Tuesday 8 <sup>th</sup> March	-	World Book Day Class Photos	<b>Monday</b>	ICT Pads/Film
			<b>Tuesday</b>	Miss Hits Girls Tennis/Art
			<b>Wednesday</b>	Fitness Friends
			<b>Thursday</b>	4 Square Games/Construction
			<b>Friday</b>	Street Dance/ICT Computers

## Whole School

Firstly, welcome back! We hope you had a lovely break.



Please remember to send in or email by the end of next week, your photos for the February 'Get Reading Challenge'. Also, please send in your child's 'Writing Challenge'. Every child will receive a certificate, presented to them during our Celebration assembly. We look forward to displaying your child's work in the entrance hall.

The whole school would like to thank the PTFA for their generous contribution towards the Year 2 and Year R school trips to the Cathedral and Build-a-Bear.

At the end of last term, the PTFA coin collection made a healthy £1,352 profit! Congratulations to Dragonfly class who raised the most money, they will go to the cinema next Wednesday.

Our annual Poppy Appeal raised £85.51, many thanks for your kind contributions.

## PTFA

Next week (Monday, 29<sup>th</sup> February – Friday, 4<sup>th</sup> March) the PTFA are running their Mother's Day Shop. Your child will be able to shop for a present for mums, grandmas, nan's, aunts which will be wrapped by the PTFA and brought home. Prices range from £1-£4.50 and there is plenty of choice. A letter will be sent home giving your child's class day for attending the shop. If any parent or carer is available to help wrap, even for an hour, please contact either the school office or the PTFA on [hbijptfa@gmail.com](mailto:hbijptfa@gmail.com)



**Keep the date free!** Quiz night on 14<sup>th</sup> May, £5 per ticket. More details to follow.

Next PTFA meeting is Tuesday 12<sup>th</sup> April, 7.30pm at the Ship Inn. Please come along, all are welcome.

**School Council:** School Council requested visits from the Junior School children. These will start next Wednesday when some Year 4 children will join us at lunchtime to help play games in KS1 playground.

**ATTENDANCE MATTERS: Weekly Attendance for the classes for the week ending the 12th February 2016 is shown below.**

Year R		Year 1		Year 2	
Seahorse	92.5%	Monkey	82.3%	Bee	95.8%
Starfish	93.8%	Parrot	96.6%	Dragonfly	98.3%
Dolphin	94.2%	Tiger	94.6%	Butterfly	90.9%
Octopus	86.2%	Zebra	94.8%	Ladybird	97.9%

## Year R

The children are off to “**Build-a-Bear**” this week, please see ‘Dates at a Glance’ (front page) for the specific dates. If you are a Parent Helper and you have any questions, please contact a member of staff.



This week we are continuing our topic on bears, looking at the story of Goldilocks, introducing letter writing and making ‘Wanted’ posters.

Please can you continue practising the common words that the children bring home in their book bags to support their reading and writing.

**Maths:** We will continue learning about 3D shapes and their properties, looking for and exploring these shapes in our natural environment.

**Maths vocab:** Cube, cuboid, sphere.

**Adventurous words:** Wanted, Poster, Letter

World Book Day is Thursday, 3rd March 2016. To celebrate Year R will be buddying up with children in different classes and sharing their favourite books, please bring in books from home that day. Also, the teachers will be swapping classes and reading their favourite children’s books with all children.

## Year 1

Did you hear about those mysterious eggs that appeared in our Year 1 outside area? Our writing has been great this week as we described and recounted the events of the aliens.

**English:** Next week we are writing letters to NASA. We will be planning some questions that we want to find the answer to and include them in our letters so that hopefully, NASA will reply.

**Key words:** what, who, when, where

**Maths:** We will be measuring and comparing the capacity of containers using millilitres and litres (ml and l)

**Maths Vocab:** Measure, capacity, volume, ml and l

**Talking homework:** Talk about space and what they would like to find out about this term. Can you research NASA? What do they do?

World Book Day is Thursday, 3<sup>rd</sup> March 2016. To celebrate Year 1 will be buddying up with children in different classes and sharing their favourite books, please bring in books from home that day. Also, the teachers will be swapping classes and reading their favourite children’s books with all children.

Please provide your child with a stamped envelope so that we can send our letters. Please bring them into class by Thursday, 3<sup>rd</sup> March.

## Year 2

Ladybird and Bee class would like to thank Sainburys, as yesterday two lovely ladies came to read to the children. They then donated 20 books to share. The children really enjoyed having the story read to them and sharing the book together.

It is World Book Day on Thursday, 3<sup>rd</sup> March. To celebrate this day your child may bring in a favourite book to share with the class. Please ensure that your child’s book is named.

In English we shall be writing a recount of our trip to Canterbury Cathedral using time connectives such as First, Next, Then, After that, In the end. We will then be looking at chronological reports which provide us with information and have different features e.g. title, subheading, diagrams, facts, labels.

Adventurous vocabulary – Cathedral, journey, ancient

**Maths:** We will be adding using multiples e.g.  $36 + 50 = (46, 56, 66, 76, 86) 86$ . We will also be finding missing symbols to complete number sentences e.g.  $5 ? 3 = 8$      $2 ? 5 = 10$

**Maths Vocabulary:** Multiple, symbol, missing operation

**Talking Homework:** Please talk to your child about our trip. Ask them what they did, what was their favourite part? Why?