



HERNE BAY INFANT SCHOOL

Year 2 Curriculum Newsletter

Term 1

September 2016

Dear Parents/Carers,

We would like to welcome you back to school and to Year 2. We have an exciting term ahead! Please come along to our 'Curriculum Talk' on Thursday 15th September to find out more about learning in Year 2. We are holding two talks; the first at 2:00pm and then later at 7:00 pm.

Connector (Topic – how we connect different topics)- Our Connector for this term is 'Field to Fork'.

We will be thinking about the varieties of fruit and vegetables we eat and the different places where they are grown. Also we will be using fiction texts that are about food and vegetables and looking at atlas' to see where in the world these foods are grown. There will also be the opportunity to taste food that is unusual. Children will be sketching fruit and vegetables using different skills to produce observational drawings.

Educational Visits - As part of our 'Stunning Starter' each class will be visiting 'Peter's Produce' to find out about the food that they sell. On the same day we will be going to Morrisons to see the bakery and how bread is made. (See dates below) If you are able to assist and help you child's class walk to these places, please speak to your child's Class Teacher. We are so grateful for volunteers! Thank you in advance.

Harvest - On the 12th, 13th and 14th of October are our 'Dazzle Days' and we will be focusing on Harvest. The children will make vegetable soup, look at the artist Van Gogh, print patterns and making clay hedgehogs. For our 'Fabulous Finisher' we will have a harvest supper.

Book bags - Please ensure your child brings their book bag to school every day, they will bring in and take home their home/school contact book; any important messages can be shared here and a record of their reading, also they will take home a colour banded reading book, a book from the class book corner and a levelled Read Write, Inc. book from their RWI group. Children will also bring home a reading wallet. The words in here should be read on sight with increasing speed, most of them cannot be sounded out. Please take time to practise reading these with your child.

English - We will continue to build on the children's written sentences and improve them by using adjectives. Children will look at characters and describe them by personality and how they look. Then we will share poems and use our senses to write poetry based on fruit and vegetables. We will be writing a letter and looking at the features of a letter using different stimulus.

Maths - Our Maths lessons will be building on the children's understanding of number and place value using numbers up to 100. They will be counting in 2's, 5's and 10's and learning different ways to add and subtract using a range of equipment.

Science- During, Term 1 children will learn about things that are living, not living and things that were alive but are no longer. The children will be exploring the school grounds to find evidence of these things. After that the children will be looking at how animals and humans grow and change as they get older and the differences between humans and animals.

P.E. - We have 2 sessions of P.E. each week; 1 will be led by 'Team Theme' and the other by Class Teachers. Please take out any earrings at home on the mornings of your child's P.E. day. Unfortunately, we cannot help children to take earrings out and they are not able to take part in P.E. with them in. It is a great idea to keep your child's P.E. kit in school at all times.

P.E. days: Wednesday and Friday - Ladybird Class and Butterfly Class Monday and Wednesday - Dragonfly and Bee Class

Dates for your Diaries –

Year 2 Curriculum Talk:

15/09/16 2:00 pm or 7:00 pm

Peters Produce/Morrisons visits:

13/09/16

Butterfly and Bee class leaving at 10.00

Ladybird and Dragonfly class leaving at 11.00

Year 2 Parent Reading Morning:

20/09/16 8:40-9:00 am

KS1 Parents' Evenings:

27/09/16 1:45 pm – 5:30 pm or

29/09/16 4:00 pm – 7:00 pm

Macmillan Coffee Morning:

30/09/16

Year 2 Parent Open Afternoon:

21/10/16 2:15 pm

Year 2 Assemblies

Dragonfly: 29.9.16

Ladybird: 6.10.16

Bee: 13.10.16

(Butterfly class is next term.)

Water bottles are 70p and can be purchased from the office – please send the money in a named envelope.

Pennies for the Jar (Guy) competition – This is linked to our Connector for next term 'Hotter and Hotter'. Each class will be given a plastic jar to fill with pennies only (1p and 2p coins). The class who has collected the most by the start of Term 2 will win and they can come to school in non-school uniform. We will send out a letter to tell the winning class when this will be. This will be starting soon so look out for a letter in book bags. All money raised will go towards our exciting 'Guy Fawkes' Workshop.

How can you support learning at home?

Speaking and Listening

Talk to your child about what they have done at school each day.

Reading

Listening to your child read every day. Read a book/story to your child before bedtime. Take a visit to Herne Bay Library to borrow books to share. If your child brings home words to learn practise these daily.

Spelling

We have weekly competitions between year groups as to the number of spelling sheets that are returned to school. The class who brings back in the most wins the Giant Pencil! In Year 2 spelling is a focus so practising each day will help your child to become a better speller!

Writing

You could use the spellings and write sentences with them. Encouraging your child to write in cursive - handwriting sheets will be given out at the meeting. You could write sentences to describe the food that they eat or keep a food diary for a week.

Maths

Your child would benefit from support with their Maths targets which will be sent out at parents evening. A good website for practising number bonds, doubles, halving and times tables is <http://www.topmarks.co.uk/maths-games/hit-the-button>

You could look at coins and count in 2's, 5's and 10's with them and make amounts of money with the coins, e.g. show me how to make 7p/ 18p/ 24p

Science

Look for signs of living and not living when you are out and about. You could also find different pictures of things that you have found that are living/not living and bring them into school to share.

Discuss with your child that living things move, eat, breath, grow and have babies. Talk about the life cycle of a chicken/frog/butterfly and how they are the same/different. You could look at different mammals and talk about how they are different to birds and that animals can do different things. Finally you could find out what is a herbivore and a carnivore and find out which animals belong to which group.

Connector

Talk to your child about where the food that we eat comes from. Perhaps find out how different food is grown. Which foods grow under the ground, over ground or grow on trees? Maybe you could encourage your child to learn a new art skill? Could they use fruit and vegetables for printed? Which ones make the best pattern? Another idea is to create a collage using different materials of fruit and vegetables. On packets of food look at what country they come from and find this on a map.