



HERNE BAY INFANT SCHOOL

Year 2 Curriculum Newsletter

Term 2

November 2016

Dear Parents/Carers,

We hope that you have enjoyed your half term holiday and we welcome you back to school. We would like to express our thanks for the contributions to both the 'Pennies in the Jar' and the cake sale. We are still counting the money and will let you know how much both events raised. All the contributions go towards activities and events for your children in Year 2. It will be quite a busy term with the lead up to Christmas.

Connector- (Topic – how we connect different topics)- Our Connector for this term is '**Hotter and Hotter**'.

The children will be learning about the Great Fire of London, where it began and its significant on how houses were built. The children will find out about Samuel Pepys and the important role he played in keeping his diary. In Art, the children will be learning a variety of skills to create a representation of the events of the Great Fire of London.

Educational Visits- This term we are not having any visits as the Rainbow Theatre workshop came into school on Tuesday, 1st November. This was our 'Stunning Starter' and it gave the children hands-on experience of the events that took place. The children dressed up to make this experience come to life and they all looked brilliant. Many thanks for your support with this.

Dazzle Days- The 7th, 8th and 9th of December are our 'Dazzle Days' and we will be focusing on making Christmas products for you to come and buy at our Enterprise afternoon, held on Thursday 15th December at 2.30pm in the School Hall.

Book bags- Please ensure your child brings their book bag to school every day. They will bring in and take home their home/school contact book; any important messages can be shared here and a record of their reading. They will also take home a colour banded reading book, a book from the class book corner and a levelled Read Write, Inc. book from their RWI group. Children will also bring home a reading wallet. The words in here should be read on sight with increasing speed, most of them cannot be sounded out. Please take time to practise reading these with your child.

English- The children will be looking at non-fiction, the different features and using these to write a report of the Great Fire of London. They will also look at diary extracts and use these to write an account from the view point of Samuel Pepys. We will be writing letters and looking at winter/Christmas poems.

Maths- This term the children will be developing their knowledge of 2D and 3D shapes. They will focus on the properties of these shapes using the correct language e.g. faces, edges/vertices corners/sides. They will then apply this understanding to problem solving using shape.

We will be looking at measures, these include length and time. The children will be using rulers and metre sticks to estimate and measure accurately. Also reading and writing the time from o'clock, half past, quarter past/to. To further their understanding, we will start to read the time to 5 minutes past the hour. This is where counting in 5's will support their learning.

Each lesson always begins with a counting warm up, either in 2's, 5's or 10's from a given number, finding missing numbers, more than/less than a number.

Dates for your Diaries –

Flu Immunisations:

Friday 11th November (All day)

Year 2 Assemblies

Bee Class – 10.11.16

Butterfly Class – 17.11.16

Anti-bullying week

Week beginning 14/11/16

Friday 25th November

Table Top Sale after school

Weather permitting outside - if not, in the School Hall

Wednesday 30th November

Year 2 Maths Morning – 8.40am-9.00am

Dazzle Days

7-9 December

Tuesday 13th December

Parents invited into class to look at work. Listen to singing around the tree with mince pies – 2pm

Christmas Dinner

14th December – Whole school

Thursday 15th December

Enterprise Day 2.30pm in the School Hall

Tuesday 20th December

Church Service – times to follow

Last day of term 1.30pm finish

Science- During Term 2 we will be identifying and comparing the suitability of a variety of everyday materials. These will include wood, metal, plastic, glass, brick, rock, paper and cardboard. The children will be exploring the uses of these materials and their particular uses.

They will also find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

P.E. - We have 2 sessions of P.E. each week; 1 will be led by 'Teamtheme' and the other by Class Teachers. Please take out any earrings at home on the mornings of your child's P.E. day. Unfortunately, we cannot help children to take earrings out and they are not able to take part in P.E. with them in. It is a great idea to keep your child's P.E. kit in school at all times.

The children are still doing P.E. outside and will continue to do so while the weather is dry. Therefore can you ensure your child has a tracksuit or other warm clothing in their P.E. bags.

P.E. days:

Wednesday and Friday - Ladybird Class and Butterfly Class

Monday and Thursday - Dragonfly Class and Bee Class

Table Top Sale

On Friday, 25th November we will be having a 'Table Top sale'. This will be books, games and puzzles that we have in school already that we no longer need. All of the money raised will be used for other activities in Year 2.

How can you support learning at home?

Speaking and Listening

Talk to your child about what they have done at school each day. Talk to your child about the Rainbow Theatre Workshop and what they liked/disliked about it.

Reading

Listening to your child read every day. Read a book/story to your child before bedtime. Take a visit to Herne Bay Library to borrow books to share. This term it would be a good idea to look at non-fiction books and talk about the differences between fiction and non-fiction.

Spelling

In class we will focus on spelling each day. Spellings will be coming home shortly.

Writing

Please practise the spellings on the sheets given out at Parents Evening using cursive handwriting. The link below is a game for The Great Fire of London. Perhaps encourage your child to watch and play this and write something about it. Make sure they use their 'Colin Caterpillar' to check their sentence.

You could get your child to write a diary for a few days and maybe find some story books that have diary accounts in them. E.g. The Diary of a Wimpy Kid.

Maths

Your child would benefit from support with their shapes looking at and identifying the shapes of everyday objects around them. When you are walking to school what different shapes can you see? E.g. windows can be circles, squares or rectangles. Tin cans are cylinders, tea bag boxes are cubes or cuboids. Another way to help your child is to look at clocks and learn to tell the time to o'clock, half-past, quarter to/past.

The link below has lots of games to support your child in maths.

<http://www.ictgames.com/resources.html>

Science

Have a search around your home and outside to see what different materials you can find. Describe how they look and feel and think about why that particular material has been used. E.g. why are spoons made from metal or plastic? Why are they not made from glass or rubber?

Connector

The website below is an interactive game with lots of information about the Great Fire of London.

<http://www.fireoflondon.org.uk/game/>