

## Yellow Band readers can...

- Read a wider range of books.
- Read words they know automatically
- Follow print with eyes, finger pointing only at points of difficulty
- Make the reading sound interesting using the punctuation ( . ! )
- Use words they know to check and confirm reading
- Check the meaning of words
- Retell the story in more detail
- Note familiar words and phonemes and use these to get to know unknown words, e.g. look, took

## How to help...

- If they get stuck point to the word and ask them to 'sound it out' and ask them does it make sense?
- Ask them what they think will happen next?  
(throughout the text)

## Questions you could ask

- Who were the main characters?
- What happens to the good and bad characters?
- Was it a fiction or non-fiction book?  
How do you know?
- What happened at the beginning?  
Middle? And end?
- Where was it set?
- Did you like the story? Why?
- What information did you find out?
- What would like to find more about?

