



HERNE BAY INFANT SCHOOL

Year 2 Curriculum Newsletter

Term 5

April 2017

Dear Parents/Carers,

Term 5 already! The year seems to be flying by. We hope you have had a restful holiday and are ready for the next term ahead. There is lots of exciting things happening. **Please note:** This term in week 4 and 5 is our National Assessment weeks. We do not tell the children that they are doing tests. We keep it as informal as possible so the children do not feel under any pressure or stress. We tell them they are doing a quiz and they are quite keen to show off their skills. Please support us by **not** telling your child that they will be sitting these tests and by making sure your child is in school during these weeks. Obviously children cannot help being poorly and if this is the case the children can sit the tests at another convenient time. Many thanks for your support with this.

Please look at the calendar dates for this term's time and dates to join in learning with your child.

Responsibility is our focus value this term. We will be thinking and talking about how we can be responsible. Please discuss responsibilities at home and at school. Ask your child how they take responsibility for their learning?

Connector- (Topic – how we connect different topics) Our Connector for this term is 'Giant Steps'.

Educational Visits- For our Stunning Starter we had the Astro dome in school. This gave the children an insight into space and what it looks like. It was an exciting time travelling through space watching shooting stars and looking at the constellations.

Dazzle Days- The 17th, 18th and 19th May are our 'Dazzle Days' and the focus will **India**. You will be invited into your child's class to watch the Indian dance they will have learnt. See the dates below for the time and dates.

English/History – For English this term the children will be focusing on non-fiction texts. They will find out about Neil Armstrong and why he was an important person in history. We will explore what happened in the moon landing and see how the moon is different to the Earth. The children will focus on different non-fiction features such as captions, contents pages, labels, headings and subheadings. We will use role play and drama to be newspaper reports to bring the moon landing to life.

Maths- In Maths the children will continue to explore number and place value and use their knowledge of this in different ways, especially problem solving. We will be furthering their understanding of using fractions by finding fractions of an amount, either through pictures or numbers. The children will be learning how to find $\frac{3}{4}$ of a number of objects or $\frac{3}{4}$ of a number. They will use their knowledge of times tables and division to help them work out the answers.

Science- During Term 5 the children will continue to explore animals and their different habitats.

Then they will move onto plants. Observing and describing how seeds and bulbs grow into mature plants. Also finding out and describing how plants need water, light and a suitable temperature to grow and stay healthy.

P.E. - We have 2 sessions of P.E. each week; 1 will be led by 'Team Theme' and the other by Class Teachers. Please take out any earrings at home on the mornings of your child's P.E. day. Unfortunately, we cannot help children to take earrings out and they are not able to take part in P.E. with them in. It is a great idea to keep your child's P.E. kit in school at all times.

The children are still doing PE outside and will continue to do so while the weather is dry. Therefore can you ensure your child has a tracksuit or other warm clothing in their PE bags.

P.E. days:

Wednesday and Friday- Butterfly Class

Dates for your Diaries

Tuesday 25.4.17 Reading morning with your child's class 8.40-9.00

Monday 1st May – Bank holiday - no school

Have lunch with your child on a Wednesday! - 26.4.17, 3.5.17, 10.5.17, 17.5.17 and 24.5.17

One parent per class - speak to the office for more information. Please sign up by the **Tuesday** before you want to come in!

Week beg 8.5.17 and week beg 15.5.17 These are our assessment weeks.

Dazzle Days – Thursday 18th May Parents invited to watch and Indian dance

Ladybird Parents in 2.25 – 2-40

Dragonfly Parents in 2.45 - 3.10

Friday 19th May Parents invited to watch and Indian dance

Bee Parents in 2.25 – 2-40

Butterfly Parents in 2.45 - 3.10

Tuesday 23rd May - Exhibition of spacecraft/rocket in the hall

Friday 26th May – End of term

Thursday and Friday – Ladybird Class
Monday and Wednesday – Dragonfly Class
Monday and Thursday - Bee Class

How can you support learning at home?

Speaking and Listening

Talk to your child about what they have learnt at school each day. Have they learnt any new words – new language is a key to new learning. Perhaps you could research different animals in their habitats and learn why they are suited to that particular place?

Reading

Listening to your child read every day. Read a book/story to your child before bedtime. Remember that discussing the text to check understanding is as important as reading the text Maybe you could find a book about Neil Armstrong and the moon landing.

Spelling

In class we will focus on spelling each day using a different game. This term some of the children have thought up new exciting ways to learn their spellings look out for these on your next spelling letter.

Writing

You could use the weekly spellings to play games and encourage your child to write the spellings in sentences.

Maths

Please share/look at the Coastal Tube <http://coastaltube.co.uk/>

Username – parents **Password** - Maths2016!

<http://www.snappymaths.com/counting/fractions/interactive/halfquartersimm/halfquartersimm.htm> - Good for fractions of a shape.

<http://www.topmarks.co.uk/maths-games/hit-the-button> This one is good for division and times tables.

Science

Could you grow your own bean? What does the plant need to grow properly? How does the seed start to grow?

Connector

Can you watch the first moon landing? Could you make your own moon? What materials could you use? How can these materials be joined? Bring them into school to show the class.