

Herne Bay Infant School Foundation Stage Connected Curriculum –Nursery 2017/18

Nursery	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Connector	Nursery rhymes	Noisy numbers	Magic	Traditional tales	Marvellous minibeasts	Out and about
Trips		Visit – seaside museum Autumn leaf competition	visit - To library Magician	Visits - Bundle of books book shop Trip to Bakery	Ugly bug ball	Visit – Family day out Seaside visit
Stories	Short stories relate to children's interests – children to bring in their favourite story to share with their group	Kipper's Birthday Pumpkin Soup The Christmas story Variety of Christmas stories inc stick man This old man 10 little monkeys Snappy little numbers Counting books	Meg and Mog books Fairy stories Room on a broom Jack and the beanstalk	The Enormous turnip 3 billy goats gruff The Gingerbread man 3 little pigs Goldilocks	Eric Carle stories Superworm Snail and the whale What the ladybird heard Mad about minibeasts The giant jam sandwich Spider Barry books	Mr Gumpy's outing Mr Gumpy's motor car The train ride Seaside books
Personal, Social and Emotional Development SCHOOL VALUES	Nursery rules and routines , circle time, talking time , box full of feelings Rainbow/sun/cloud Separating from significant adult Building relationships with adults and peers	Me – a special person Our own celebrations birthdays, divali . Me Boxes Becoming the 'focus chid' Keeping safe – firework code Our own traditions Circle times	My special people Board games – turn taking/sharing Resolving conflicts Sharing and turn taking Valentines day Circle times Chinese new year	Circle times Revisit feelings and emotions Understanding of Easter Mother's day Circle times Key group bears	Growing and changing Self awareness – looking positively at themselves Conflict resolution Circle times	Being healthy and safe – links with healthy schools and sports day - working as a team Fathers day Circle times
Communication & Language	Summertime diary, circle games, phase one sound games,	The Christmas Story Be able to discriminate	Be able to follow instructions Speaking with	Use appropriate story language to re-enact/re-tell/predict	Express themselves effectively Use appropriate	Express themselves effectively Use appropriate

	singing, stories, big books, puppet shows Playing games	between different sounds Listening games Beginning to speak with confidence Following instructions	confidence Playing games Answer open ended stories Express themselves effectively Experiment with words	Be able to follow instructions Speaking with confidence Playing games Answer open ended questions Develop narratives and encourage language play	story language to re-enact/re-tell/predict Be able to follow instructions Speaking with confidence Playing games Answer open ended questions Develop narratives and encourage language play Experiment with words and sounds such as nonsense rhymes	story language to re-enact/re-tell/predict Be able to follow instructions Speaking with confidence Playing games Answer open ended questions Develop narratives and encourage language play Experiment with words and sounds such as nonsense rhymes Be able to identify patterns, draw conclusions. Explain effect, predict and speculate
Physical Development	Outside small and large apparatus, bikes and scooters, sticky kids, yoga, brain gym. Managing washing and drying Personal hygiene Eating independently Fine motor activities	Traveling and climbing Relaxation Fine motor focus Pattern work	Small and large apparatus Fine motor focus pencil grip Balancing	Small and large apparatus Fine motor focus Throwing and catching	Small and large apparatus Fine motor focus Write dance Handwriting patterns, pencil grip	Small and large apparatus Fine motor focus Write dance Handwriting patterns, pencil grip Good practices – exercise, eating, sleeping and hygiene Fitness week – daily fitness challenge Sports day - teamwork
Literacy	Environmental sound discrimination Book handling	Letters to Santa and role play mark making	Story structure Describing main story settings, events	Non-fiction books Describing main story settings, events	Non-fiction book Describes main story setting, events and	Non-fiction book Describes main story setting, events and

	<p>Independent mark making</p> <p>Reading stories</p>	<p>Story structure</p> <p>Describing main story settings, events and main characters</p> <p>Introduction of speech sounds – m,a,s,d,t</p> <p>Recapping of all sounds, phonic related games and songs</p> <p>Fred talk</p>	<p>and main characters</p> <p>Independent mark making</p> <p>Rhyming words</p> <p>Introduction of speech sounds – n,p,g,o,c,k</p> <p>Recapping of all sounds, phonic related games and songs</p> <p>Fred talk</p>	<p>and main characters</p> <p>Independent mark making</p> <p>Writing of individual sounds and own name</p> <p>Introduction of speech sounds – u,b,f,e,l,h</p> <p>Recapping of all sounds, phonic related games and songs</p> <p>Fred talk</p> <p>Groups for assisted blenders</p>	<p>principal characters</p> <p>Writing own name independently and simple common/CVC words</p> <p>Introduction of speech sounds – sh,r,j,v,y,w</p> <p>Recapping of all sounds, phonic related games and songs</p> <p>Fred talk</p> <p>Groups for assisted blenders</p>	<p>principal characters</p> <p>Writing own name independently and simple common/CVC words</p> <p>Introduction of speech sounds – th,z,ch,qu,x,ng,nk</p> <p>Recapping of all sounds, phonic related games and songs</p> <p>Fred talk</p> <p>Groups for assisted blenders</p>
Maths	<p>Number rhymes, saying numbers in order</p> <p>Use language of quantity</p> <p>Represent numbers using fingers</p> <p>Simple shapes and patterns</p> <p>Size language</p> <p>Cooking</p>	<p>Advent calendar</p> <p>Numeral recognition within environment</p> <p>Comparing quantities</p> <p>Counting 1:1 correspondence</p> <p>Language of time</p> <p>Cooking</p>	<p>Matching numeral to quantity</p> <p>Counting 1:1 correspondence</p> <p>Positional language</p> <p>Language to describe shapes</p> <p>Cooking</p>	<p>Separating groups recognizing the total remains the same</p> <p>Counting objects out of a group</p> <p>Mathematical problem solving</p> <p>cooking</p>	<p>2d shapes</p> <p>Repeating patterns</p> <p>More and less</p> <p>Mathematical problem solving</p> <p>Cooking</p>	<p>How many altogether</p> <p>Length and non-standard units of measure</p> <p>Capacity</p>
Understanding the World	<p>Summertime diaries,</p> <p>Remembering and discussing significant events</p> <p>Showing care for living things</p> <p>Care of pets</p> <p>Scarecrows</p>	<p>Harvest</p> <p>Christmas</p> <p>Fireworks</p> <p>Divali</p> <p>Harvest foods</p> <p>IWB/ipads – firework pictures</p> <p>Cd player</p> <p>Talk about what</p>	<p>Making potions</p> <p>Winter – ice, frost</p> <p>Sequence of time</p> <p>Differences in environments</p> <p>Remote control toys</p> <p>Chinese new year</p>	<p>Shrove Tuesday</p> <p>Easter celebrations</p> <p>Growth – and change over time – planting seeds and taking care of plants</p>	<p>Life cycle of Caterpillars/ butterflies and Eggs/chicks</p> <p>Growth – finds out about past events in their life</p>	<p>Being safe</p> <p>Looking after our health – role of nurse/dental nurse</p>

		makes them unique – me boxes				
Expressive Arts and Design	<p>Singing Experimenting and constructing with blocks Mark making Dancing and ring games</p> <p>Skills – drawing and painting – mark making – and using range of different sized brushes Challenge of making humpty dumpty stay on a wall and making spider webs</p>	<p>Building a scarecrow Christmas songs Exploring changes in colour, and sound Firework paintings and models Firework music and dance Christmas crafts Divali craft and cooking</p> <p>Skill –pattern create using different tools and colours – threading, Divali, making wrapping paper and printing</p>	<p>Exploring texture Valentines day cards Piet Mondrain Making fossils skill – building</p> <p>Skill – textures and collage - handling different materials, simple weaving</p>	<p>Mothers day cards Easter craft skill –construction – handles different construction – construct different shapes</p>	<p>Colour mixing Observational drawings Clay minibeasts</p> <p>Skill – colour mixing – shades, light and dark Observational drawings objects in the environment Photographs – taking pictures of minibeasts</p>	<p>Matisse – snail Food/fruit printing Fathers day crafts Clay minibeasts Self portraits</p> <p>Skill – self portraits – observational drawings– Seaside pictures Skill – colour mixing – shades, light and dark Pirate role play area</p>

British Values

Democracy

Rule of law

Individual liberty and mutual respect

Tolerance of those with different faiths and beliefs

As new children will be starting throughout the year, continuous assessments and flexibility will be key to ensure all children will be challenged and supported at their pace and level.