

	<b>Week beginning:</b> 06.09.16 Home visits/settling back in and routines	<b>Week beginning:</b> 11.09.16 Settling in and routines	<b>Week beginning:</b> 18.09.16 Settling in and routines – group 2 Incy Wincy Spider / Little Miss Muffet	<b>Week beginning:</b> 23.09.16 Settling in and routines 5 currant buns / hot x buns / pat-a-cake	<b>Week beginning:</b> 2.10.16 Settling in and routines 1,2,3,4,5 / Row, Row,row your boat	<b>Week beginning:</b> 09.10.16 Settling in and routines Twinkle, twinkle / Hey Diddle Diddle	<b>Week beginning:</b> 16.10.16 Settling in and routines Humpty Dumpty / Jack and Jill	<b>End of term 1</b>
<b>Personal Social Emotional Development</b>  <b>R.E</b>	Beginning to build relationship with family and key children  Finding out individual children’s likes and dislikes	Beginning to build relationship with family and key children Separating from parents  Finding out individual children’s likes and dislikes	Separating from parents  Independent use and selection of resources  Rainbow/sun/cloud  Nursery routines / rules and expectations	Independent use and selection of resources  Nursery routines / rules and expectations Rainbow/sun/cloud	Circle time –learning circle time routines and rules  Ring games – taking turns Rainbow/sun/cloud	Circle time –learning circle time routines and rules  Ring games – taking turns Rainbow/sun/cloud	Circle time –learning circle time routines and rules  Ring games – taking turns Rainbow/sun/cloud	
<b>Communication &amp; Language</b>	Engaging child in conversation at home visit and making first assessment of language development.	Daily stories  Daily singing	Daily stories  Daily singing  Naming and identifying the sounds – sound lotto  Uses talk to describe their experiences  Summertime diaries	Daily stories  Daily singing  Naming and identifying the sounds – sound lotto  Listening walk  Uses talk to describe their experiences Summertime diaries	Daily stories – listening with attention and joining in.  Speaking with confidence and responding to questions  Uses talk to describe their experiences  Blowing bubbles Summertime diaries Box full of feelings	Daily Stories  Uses talk to describe their experiences  Speaking with confidence and responding to questions Box full of feelings	Understanding of simple questions and recall main events of a story  Uses talk to describe their experiences  Speaking with confidence and responding to questions Box full of feelings Nursery rhyme challenge – focus of attention	
<b>Physical Development</b>  <b>PE</b>		Exploring and using equipment / learning rules  Encourage independence in self-care Washing hands for snack	Exploring and using equipment / learning rules  Encourage independence in self-care Washing hands for snack	Exploring and using equipment / learning rules  Encourage independence in self-care  Gross motor activities outside –	Encouraging independence in self-care, dressing and undressing.  Using the climbing equipment independently and safely.	Using one handed tools and equipment – beginning to understand safety issues  Fine motor control	Gardening – using tools and equipment  Digging area – gross motor movements Sand pit – buckets  Fine motor control	

Topic: Nursery Rhymes

		Gardening – using tools and equipment Managing washing and drying Personal hygiene Eating independently	Gross motor activities outside – chalk, paint brushes and water	chalk, paint brushes and water	Fine motor control			
<b>Literacy</b>		Environmental sound discrimination  Book handling  Independent mark making  Reading stories	Nursery rhyme and rhyming activities – song and rhyme bag Song spoons  Mark making independently  Banging a drum and listening to the sound - good sitting/listening Drumming outdoors with beaters	Nursery rhyme and rhyming activities – song and rhyme bag Song spoon Mark making independently  Introducing writing boxes Listening walk	Nursery rhymes – learning new ones and Macaton signs to accompany Ed city – row the boat  Independent mark making – ascribing meaning  Game – Debbie has a box	Nursery rhymes – learning new ones and Macaton signs to accompany  Independent mark making – ascribing meaning  Connie the cow and use of sound tins	Nursery rhyme challenge – singing to parents  Independent mark making – ascribing meaning – name assessments  Making shakers	
<b>Mathematics</b>		Cooking  Number rhymes, saying numbers in order  Simple shapes and patterns  Size language	Sorting activities  Classification by colour  Counting by rote  Counting songs Counting 8 legs	Sorting activities  Classification by colour  Counting by rote  Counting songs  Cooking activities-measuring ingredients	Sorting activities  Matching games / lotto  Counting by rote  Counting songs	Sorting activities  Matching games / lotto  Counting by rote  Counting songs	Sorting activities  Matching games / lotto  Counting by rote  Counting songs	

<p><b>Understanding the World</b></p> <p><b>History / Geography / ICT / R.E</b></p>		<p>summertime diaries</p> <p>Remembering and discussing significant events</p> <p>Showing care for living things</p> <p>Care of pets</p>	<p>Drainpipes and movement of water</p> <p>Cbeebies – spider information clips</p>	<p>Cooking activities</p>	<p>Using CD player independently</p> <p>Floating and sinking investigation</p>	<p>Role play – exploring own/real life situations</p> <p>Reflections – mirrors, shiny sensory table</p>	<p>Pipes, tubes and balls</p> <p>Cameras taking photos of our outside area</p> <p>Floating eggs, scrambled egg tasting</p>	
<p><b>Expressive Arts and Design</b></p> <p><b>Music / D.T / Art / Drama</b></p>		<p>Singing</p> <p>Experimenting and constructing with blocks</p> <p>Mark making</p> <p>Dancing and ring games</p>	<p>Role play in the home corner</p> <p>Making spiders / spiders webs</p> <p>Hand printing</p>	<p>Role play in the home corner / bakers shop</p> <p>Manipulating play dough to make cakes</p>	<p>Role play in the home corner / boat role play</p> <p>Wax resist fish – 3D</p> <p>Bubble printing</p> <p>Ed city – row the boat</p>	<p>Role play in the home corner</p> <p>Exploring shiny materials</p> <p>Making star wands</p> <p>Ed city – twinkle twinkle</p>	<p>Role play in the home corner</p> <p>Building site role play / building walls</p> <p>Humpty dumpty sensory table, Humpty dumpty crime scene</p> <p>Paper plate – cut and stick back together</p> <p>Nursery rhyme challenge – singing familiar songs and dressing up themed day</p>	

British Values key

Democracy

Rule of law

Individual liberty and mutual respect

Tolerance of those with different faiths and beliefs