



Herne Bay Infant School & Seashells Nursery

"We learn and grow together"

**Co-operation, Kindness, Learning, Perseverance and
Responsibility**

**PE Policy and
Sports Premium Funding**



Sports Premium Summary

Physical Education (PE) is an important part of pupil's learning and education. It provides opportunities for pupils to be creative and competitive in groups and/or in teams, whilst promoting positive attitudes towards PE and healthy lifestyles. At Herne Bay Infant School, two PE sessions per week are dedicated to physical activity in the curriculum for each class, plus other opportunities to take part in sports and PE, both during and outside school hours.

The government is doubling its funding to £320 million per year of sport premium funding to enhance primary sport for the current academic year 2017- 2018, and has pledged to do so until 2020. The 2016-17 funding for Herne Bay Infant School was a lump sum of £9,185.

We continue to invest the Sports Premium in a variety of ways. Our goal is to encourage all our pupils to develop healthier lifestyles and reach the performance levels they are capable of by improving the quality, participation and breadth of our PE and sports provision.

In the academic year 2017-2018 we will continue to focus on inclusion in PE and sport throughout the school. We will ensure that all our children receive a wide variety of indoor and outdoor PE activities aiming to instill a love of sport and physical activity and the importance of teamwork.

On its website, the government provides the following advice for how to spend the Sports Premium funding:

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

- *develop or add to the PE and sport activities that your school already offers*
- *make improvements now that will benefit pupils joining the school in future years*

For example, you can use your funding to:

- *hire qualified sports coaches to work with teachers*
- *provide existing staff with training or resources to help them teach PE and sport more effectively*
- *introduce new sports or activities and encourage more pupils to take up sport*
- *support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs*

- *run sport competitions*
- *increase pupils' participation in the 'School Games'*
- *run sports activities with other schools*

You should not use your funding to:

- *employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets*
- *teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)*



Physical Education Policy

PHYSICAL EDUCATION POLICY

AIMS AND OBJECTIVES

Physical Education (PE) is an important part of pupil's learning and education. Physical Education develops pupils' physical competence and confidence, in order to perform in a range of activities. It promotes physical skilfulness and knowledge of the body in action. Physical Education provides opportunities for pupils to be creative, competitive and to face up to activities as individuals, in groups and/or in teams. PE also promotes positive attitudes towards physical activity and healthy lifestyles.

At Herne Bay Infant School and Seashells Nursery our pupils learn how to think in different ways to suit a wide variety of creative and challenging activities. They learn how to plan, perform and evaluate active performances in order to improve their quality and effectiveness. Through this process our pupils discover aptitudes, abilities and preferences before making choices about how they can become involved in lifelong physical activity, thus promoting a healthy lifestyle.

The aims of Physical Education are:

- Develop pupils' understanding, enjoyment and appreciation for a wide range of physical activity.
- Acquire and develop new skills required for an understanding of how to succeed in different activities before evaluating and recognising their own success.
- Know and understand the role of fitness and health.
- Develop physical skills, attitudes and attributes that can support learning in other subject areas.
- To develop personal qualities such as self-esteem, leadership skills, motivation and teamwork.

TEACHING AND LEARNING

The national curriculum for physical education aims to ensure that all pupils:

- Develop competence to excel in a broad range of physical activities
- Are physically active for sustained periods of time
- Engage in competitive sports and activities
- Lead healthy, active lives.

At Key Stage 1 pupils will develop fundamental movement skills; become increasingly competent and confident; access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They will be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.

At Key Stage 1 pupils will be taught to:

- Master basic movements including running, jumping, throwing and catching.
- Develop balance, agility and co-ordination, and begin to apply these in a range of activities.
- Participate in team games, developing simple tactics for attacking and defending.
- Perform dances using simple movement patterns.

ENTITLEMENT

The physical education curriculum will promote equal opportunities for all. It will allow equal access, value the contribution of children, and encourage and guide the children to maximise their potential regardless of the economic situation of their family or by their gender, race, ethnic group or disability.

Every child is entitled to two hours quality physical education teaching per week. To maximise the opportunity for this to happen, each class has been allocated two hours per week taught either indoor or outdoor depending on the weather. Where possible should plans need to be changed due to inclement weather, the learning objective will be maintained. However, when this is not possible a similar objective which can be met, will be taught in its place. The PE Coordinator will be available for consultation regarding the adjustment of learning objectives and the planning of lessons.

The National Curriculum (2014) states that “all schools must provide swimming instruction either in key stage 1 or key stage 2”. At Herne Bay Infant School, Key Stage 1 children are not given swimming lessons as one of their PE lessons.

DIFFERENTIATION & EQUAL OPPORTUNITIES

Provision is made for children who have differing levels of physical experience and confidence. Every pupil then has regular access to activities, allowing them to develop new physical skills. This provision may be in the form of help with the discussion and planning stages of an assignment, or in the positive evaluation and performance of a pupil’s best efforts. Activities are modified or extended to meet the needs of particular pupils. Children’s abilities and needs should be emphasised. Activities can be adjusted to allow access for pupils experiencing difficulty. Ultimately our primary aim of differentiation in PE is to ensure that every pupil should be motivated to enjoy and succeed in each unit of work.

Examples:

- The physical task as a whole will be adapted to make the lesson pitch easier/harder to suit the needs of the individuals.
- Provision of alternative equipment e.g larger, brighter ball.
- Helping poorly coordinated children to organize the placing and usage of PE equipment for maximum benefit.
- Ensuring that groupings cater for social and emotional needs as well as different ability levels.
- Encourage children to be supportive and positive in their evaluation of the work of others.

RESOURCING PHYSICAL EDUCATION

A range of PE equipment covering all areas of Physical Education teaching are available in the outdoor PE shed. This collection is frequently updated and represents a wide range of the Physical Education teaching and learning areas. Within the collection of equipment there are options for lesson resources to be adjusted to ensure that the lesson promotes the best in each individual and support his/her learning.

Each class has access to the Hi-Fi system in the school hall, as well as computer speakers within classrooms. These Hi-Fi systems can be used to provide background music for warming up/cooling down or any required music within dance activities.

There is an annual budget for PE covering teaching resources and all PE equipment. See below for how Sports Premium money is used to enhance the PE curriculum.

RECORD AND ASSESSMENT

Assessment statements accompanying the units of work will provide opportunities and strategies to ensure a developing understanding of the learner's strengths and weaknesses and potential within the context of PE.

Children will be assessed six times a year, at the end of each term, with teachers assessing the following skills in Key Stage 1:

- Games
- Dance
- Gymnastics

Using expectations for each year group, teachers will assess children's attainment in each skill that has been taught over that term, using 'Emerging' (can complete with support), 'Expected' (understands and can complete independently), and 'Exceeding'

(can choose to use and apply knowledge with understanding). Where children are 'Emerging' or 'Exceeding' expectations for their current year group, a short comment will be given to detail reasons for that grading to inform the PE Coordinator and next class teacher.

LINKS WITH OTHER AREAS OF THE CURRICULUM

As well as making its own distinctive contribution to the school curriculum, PE contributes to the wider aim of primary education. Throughout our PE curriculum there are regular opportunities for linking learning to other curriculum areas and staff will draw attention to them when they arise. Examples of these opportunities are:

1. Science:
 - a. Health and Fitness.
2. Maths:
 - a. Distance.
 - b. Time.
 - c. Directions.
 - d. Measuring.
 - e. Recording.
 - f. Handling Data.
3. English:
 - a. Speaking and Listening.
 - b. Subject-specific vocabulary.
4. Geography:
 - a. Map-reading.
5. Music:
 - a. Rhythm.
 - b. Tempo.
6. Computing:
 - a. Use of stop watches.
 - b. Use of digital camera and digital video.
 - c. Use of tables for recording and interpreting data.
 - d. Use of the internet.

EXTRA-CURRICULAR ACTIVITIES & EVENTS

Extra-curricular activities will have four specific objectives

- To ensure there is equality of access for all those children wanting to take part.
- To supplement and extend the curricular program of study based on concepts, knowledge and skills.
- To increase performance of individuals and teams, for competitions.

- To develop the concept of sport, leisure and recreation participation as healthy enjoyable pastimes.

The school provides the opportunity for children to participate in extra sporting activities after school. Any child who wishes to join, regardless of their physical/sporting development, may do so. At Herne Bay Infant School we believe that all children should have the chance to participate in all sporting experiences. We are continually assessing the attendance, enjoyment and learning of children at the various extra-curricular activities and events. Each year the timetable of activities on offer are arranged and developed to suit both pupils and staff. As a school we are continually increasing our involvement in inter-school competitions in a wide variety of sports.

Every summer term we host an annual Sports Day event that parents and families can attend and support. All pupils are encouraged to take part in a wide variety of events. As a school, we have an ethos of supporting each other and this is shown further on our annual sports day. The older children are encouraged to support the younger children's participation so that the sporting events and day are enjoyed by all.

HEALTH AND SAFETY

As a school we endeavour to determine the health and safety risks involved in our teaching and learning. For instance, as teachers we will always determine the following points before delivery of each PE teaching session.

- Are the pupils wearing footwear and clothing that are safe and help their learning?
- Has all jewellery been removed, including earrings, hair tied back and loose clothing tucked in?
- Is the space safe and clear enough to work in?
- Are the pupils aware of others in the class when they are moving and working?
- Have all the pupils warmed up and cooled down properly?
- Do the pupils know how to lift and move apparatus safely?
- Is the equipment the right size & weight for the pupils?
- Has apparatus been positioned safely?
- Are there enough mats & have they been placed in the intended areas?
- Do the pupils know the rules and what they are supposed to do?

PE KIT

For all PE lessons, children must be wearing suitable PE kit, which is as follows:

Indoors: White T-shirt
Blue Shorts
Plimsolls

Outdoors: White T-Shirt
Blue Shorts or Jogging Bottoms
Suitable footwear for playground games i.e. trainers and socks or plimsolls

All jewellery must be removed by the child and cannot be worn during the lesson.

Clothing should be kept in a named draw-string bag and must be in school all week, available for all PE lessons. When children are unable to take part in PE lessons for medical reasons, a note must be written to the child's class teacher. If PE kit is not in school and the class teacher has not been informed, then the following steps will be taken:

1. A note will be written in the home contact book by the class teacher
2. A text message will be sent home by the school office
3. The class teacher will speak to the parent afterschool

Any child not taking part in a PE lesson will be asked to analyse and evaluate the performances of the other children within the PE lesson, compared to the skill being taught, therefore taking part in a theory aspect of the lesson.

PHYSICAL EDUCATION SUBJECT LEADER: Penny Walker

DATE: 6th September 2017

REVIEW DATE: September 2018



Sports Premium Spending

(NB. Any mismatch between expenditure figures is due to differences in financial and academic periods.)

2016-2017 Academic Year

Balance brought forward from 2015/16 £0.00

Sports Premium for Academic Year 2016/17 £9,185

Received October 2016 £5,358

Received April 2016 £3,827

EXPENDITURE

Item of Expenditure	Description
TeamTheme £16,630	<p>TeamTheme coaches to teach PE lessons with each teacher once a week (4 days a week).</p> <p>Run four after school clubs a week.</p> <p>Provide lunchtime sports activities – 4 days a week.</p> <p>TeamTheme provide specialist coaches that have great knowledge and experience in sports activities delivering exciting and engaging lessons that the children enjoy. We work closely with one coach. This provides continuity and enables the children to build a rapport with the coach which in turn benefits their development of skills.</p> <p>For more information on TeamTheme please click on the link below: https://www.teamthemekent.co.uk/</p>
After school PE clubs £600 (included in TeamTheme costs above)	<p>Provision of opportunities for children to experience other sports during after school clubs four days a week.</p>

<p>Herne Bay & East Kent Coastal Sports Partnership membership fee</p> <p>£400</p>	<p>This provides termly PE Coordinator meetings including CPD, school games competitions and events. Newsletters and support are available as required.</p>
<p>Transport to and from competitions</p> <p>Nil</p>	<p>Transport this year was arranged with Herne Bay High School free of charge.</p>
<p>TeamTheme providing new sports opportunities</p> <p>(included in TeamTheme costs above)</p>	<p>Provision of opportunities for children to take part in new sports – archery, blind volleyball etc.</p>

Funding available	2016/17	£9,185
Less Expenditure to date		£16,630
Balance available		£7,445 (over-spend)



Sports Premium Funding 2017-2018

2017-2018 Academic Year

Balance brought forward from 2016/17 - £7,445

Sports Premium for Academic Year 2017/18 £18,330

(Based on January 2017 census 233 children in years 1 and 2)

Received November 2017 £ tbc

Received April 2018 £ tbc

Strategy for 2017-2018

Estimated Expenditure	Description (Aims/Actions)	Actual Expenditure
Membership of The Herne Bay & East Kent Coastal Sports Partnership £400	The Sports Partnership will organise up to 8 KS1 tournaments/competitions. Provide termly PE Coordinator meetings and CPD. Provide minibus transport to/from competitions where possible.	
CPD in house	This will include the use of TeamTheme who will train and team teach identified staff during their class PE sessions.	
CPD provided externally - TBC	Training courses and sports based CPD which will focus on specific areas of need within the staff base.	
Planning and organisation Nil – Subject Leader time	Sports Premium Funding plans drawn up/up-dated and published on school website. We have registered with Premier League Primary Stars which provides lesson plans to include sports in cross-curricular subjects. These will be cascaded to the staff for use. Herne Bay Infant School website to be up-dated to include more information for parents and to show what the school does during PE and competitions. There is currently no school football team, or inter-school competitions. The PE Coordinator will arrange competitions with other infant/primary schools within the Coastal Alliance area. Sports week timetable and activities will be organised. Lesson observations will be undertaken and pupil	

	voice conversations will be held.	
<p>PE Coordinator and an additional adult for support to accompany children to tournaments, etc.</p> <p>Approx. 16 afternoons supply cover @ £80 per afternoon £1,280</p>	<p>As far as possible we are using our PE Coordinator to accompany the children attending competitions to supervise these events. An additional adult will be required due to adult/child ratio.</p> <p>Where competitions fall on PE Coordinator PPA time the PE Coordinator will be given cover to enable PPA at a different time.</p> <p>Where inter-school competitions are arranged during the school day cover will be provided for the PE co-ordinator.</p>	
<p>KCC Minibus/MPV Awareness Course for PE Coordinator.</p> <p>£130</p>	<p>1 day course to be attended by PE Coordinator. Passing the course will enable PE Coordinator to borrow and drive Herne Bay High School minibuses to transport children to/from Sports Partnership competitions.</p>	
<p>Transport to/from competitions</p> <p>Approx. £60 per event x 16 = £960</p>	<p>Local taxi firm to provide 2 vehicles to transport 8 children and 2 adults to competitions.</p>	
<p>Resources</p> <p>Approx. £500</p>	<p>Resources replaced as necessary throughout the year. Resources expenditure supplemented by Sainsbury's Sport Vouchers Scheme.</p>	
<p>Sports Crew training – cost included in Sports partnership package.</p>	<p>Sports Partnership training session to lead to some Year 2 children running daily PhysiFun sessions in the Reception and Key Stage 1 playgrounds at lunchtime for all children who want to participate.</p>	
<p>Sports After-School clubs</p> <p>1 club per week included within TeamTheme costs.</p> <p>3 clubs per week by staff @ £30 per week x 36 weeks = £1,080</p>	<p>After-school sports clubs to be run by a sports qualified member of staff and TeamTheme. Teams for competitions will be chosen from those children who attend these clubs in the first instance to encourage participation in the sports activities provided.</p> <p>The clubs will be offered free of charge to encourage higher participation by all categories of children.</p>	

Sports Premium Funding tracking and assessment course £129	Half day SIMS training course to support the tracking and analysis of primary school use of Sports Premium Funding. Provided by EIS and Kent Sport. This provides evidence for Ofsted, School Governors and Sports Premium Funding audit.	
TeamTheme £100 per week x 36 weeks = £3,600 Sports week support £1,050	TeamTheme coach to team teach PE lessons with new/identified teachers, provide a lunchtime sports activity and an after school club ½ day a week. A TeamTheme coach will provide 5 days of support during annual sports week which will include additional sporting opportunities.	
Total estimated expenditure 2017/18 £9,129 + 2016/17 overspend £7,445 = £16,574		