

	Week beginning: 19.2.18 Goldilocks and the 3 bears	Week beginning: 19.2.18 Goldilocks and the 3 bears/The magic porridge pot	Week beginning: 26.2.18 The three little pigs	Week beginning: 5.3.18 The Gingerbread man	Week beginning: 12.3.1.18 The three Billy goats gruff	Week beginning: 19.3.18 Red Riding hood Bundle of book and Peter's Produce visit	Week beginning: 26.3.18 4 days Easter
<b>Personal Social Emotional Development</b>	Chinese new year - 16 <sup>th</sup> Feb (dog) Feeling special Bear diary Nursery routines / rules and expectations – reminders	Feeling special Circle time Turn taking games Bear diary	Feeling special Circle time Board games – turn taking/sharing Resolving conflicts Sharing and turn taking Bear diary	Feeling special Circle time Bear diary Board games – turn taking/sharing Resolving conflicts Sharing and turn taking Mother's day	Feeling special Circle time Bear diary Board games – turn taking/sharing Resolving conflicts Sharing and turn taking	Feeling special Circle time Bear diary Board games – turn taking/sharing Resolving conflicts Sharing and turn taking	Bear diary Board games – turn taking/sharing Resolving conflicts Sharing and turn taking
<b>Communication &amp; Language</b>	Daily singing – bear and Goldilocks songs  Uses talk to describe their experiences sensory experiences - relating to story  Puppet shows	Daily stories  Daily singing voice sounds – explore body percussion Helicopter stories Puppet shows	Daily stories  Daily singing voice sounds – Body percussion Uses talk to describe their experiences Helicopter stories Puppet shows	Daily stories –  Daily singing  Naming and identifying the sounds – sound lotto Puppet shows  Listening walk  Helicopter stories	Daily stories – listening with attention and joining in.  Speaking with confidence and responding to questions Puppet shows  Uses talk to describe their experiences Helicopter stories	Daily Stories Uses talk to describe their experiences  Speaking with confidence and responding to questions Helicopter stories Puppet shows	Easter story, and other spring time stories, and new words Themed treasure baskets
<b>Physical Development</b>	One handed tools – porridge, scoops Making and stirring porridge	Exploring and using equipment Begin use of tool area Scissor skills	Exploring and using equipment Tool area Throwing and catching Scissor skills	Travelling in different ways - gingerbread man game Jumping and hopping assessments Tool area Throwing and catching Scissor skills	Fine motor control – Travelling in different ways Jumping and hopping assessments Climbing frame – bridge, soft play Scissor skills	Pattern work – grip Lines – maps with gems to follow Red rice – scoops and pots	Sponsored bunny bounce  Easter egg hunt  Shredded paper – hiding eggs

<p><b>Literacy</b></p>	<p>Environmental sound discrimination</p> <p>Book handling</p> <p>Independent mark making</p> <p>Reading stories Describe main story, settings, events and characters</p> <p>Recap of sounds learnt so far Group -R,W,I -o</p>	<p>Phase 1 L and s – aspects 3, 4,5,6 - skills group games and activities</p> <p>Book handling Story structure Describing main story settings, events and main characters</p> <p>Rhyming words and stories</p> <p>Group -R,W,I -c</p>	<p>World book day Mark making independently Story structure Describing main story settings, events and main characters</p> <p>Phase 1 L and s – aspects 3, 4,5,6 -</p> <p>Rhyming words and stories</p> <p>Group -R,W,I -k</p>	<p>Mark making independently</p> <p>Phase 1 L and s – aspects 3, 4,5,6 - skills group games and activities</p> <p>Rhyming words and stories</p> <p>Names in Mother’s day cards</p> <p>Group -R,W,I -u</p>	<p>Independent mark making – ascribing meaning Phase 1 L and s – aspects 3, 4 ,5,6 - skills group games and activities</p> <p>Rhyming words and stories</p> <p>Group -R,W,I – b</p>	<p>Independent mark Phase 1 L and s – aspects 3, 4,5,6 - skills group games and activities</p> <p>Rhyming words and stories</p> <p>Group -R,W,I – f</p>	<p>Phase 1 L and s – aspects 3, 4,5,6 - skills group games and activities</p> <p>Names in Easter cards</p> <p>Group -R,W,I – e</p>
<p><b>Mathematics</b></p>	<p>1-1 counting</p> <p>revisit number 1 practice recognition and formation</p> <p>Repeating patterns – yellow/red</p> <p>Positional language with bears Comparing quantities</p>	<p>Cooking Revisit number 2 practice recognition and formation</p> <p>shapes and patterns</p> <p>Size language</p> <p>Numicon exploration</p>	<p>Number 3 practice recognition and formation Measuring Classification by colour and sizes</p> <p>Counting by rote, 1-1 correspondence</p> <p>Counting songs Numicon Number recognition</p>	<p>Number 4 practice recognition and formation Sorting activities</p> <p>Matching numeral to quantity</p> <p>Counting songs</p> <p>Cooking activities- Comparing quantities</p> <p>Separating groups recognising that the total remains the</p>	<p>Number 5 practice recognition and formation Sorting activities</p> <p>Counting by rote</p> <p>Counting songs</p> <p>Positional language</p>	<p>Number 6 practice recognition and formation</p> <p>Counting more/less than</p>	<p>Number 7 practice recognition and formation</p> <p>Number Easter egg hunt</p> <p>Number assessments</p>

				same			
<p><b>Understanding the World</b></p> <p><b>History / Geography / ICT / R.E</b></p>	<p>Cleaning house for Chinese new year, lucky bags, puppets, red and gold colours Dragon dancing and Chinese music</p>	<p>Remembering and discussing significant events</p> <p>Remote control toys</p>	<p>Simple maps, locations</p> <p>3D houses</p>	<p>Mother's day</p> <p>Making bridges - different types</p>	<p>Simple maps, locations</p>	<p>Easter cards</p> <p>Simple maps, locations, descriptions</p> <p>Fruit tasting</p>	<p>Easter stories and songs.</p> <p>Spring and new life</p>
<p><b>Expressive Arts and Design</b></p> <p><b>Music / D.T / Art / Drama</b></p>	<p>Observational bear drawings</p> <p>Honeypot game</p> <p>Bear songs</p>	<p>Singing</p> <p>Dancing and ring games</p>	<p>Handling different materials, simple weaving</p> <p>Making 3d houses</p> <p>Story acting</p> <p>Straw exploration</p> <p>Pig tail printing</p>	<p>Acting out story</p> <p>Spiced playdough and paint</p> <p>Construction – bridges – STEM</p>	<p>Piet Mondrain – colours</p> <p>Colour mixing</p> <p>Game songs book – colour mixing songs</p>	<p>Handling different materials, simple weaving</p> <p>Easter cards</p> <p>Fruit printing</p> <p>Piet mondrain – colours</p> <p>Colour mixing</p> <p>Game songs book – colour mixing songs</p>	<p>Easter cards and crafts</p>

British Values key

Democracy

Rule of law

Individual liberty and mutual respect

Tolerance of those with different faiths and beliefs