



HERNE BAY INFANT SCHOOL

Year 1 Curriculum Newsletter

Term 6

June 2018

Dear Parents/Carers,

Welcome back. We hope that you had a restful holiday. Can you believe that we are in Term 6 already and what a busy time we have ahead of us!

Connector- (Topic – how we connect different subjects)- Our Connector for this term is ‘Paws, Claws and Scales’. Our trip to Wingham is the Stunning Starter for this connector. This will bring the learning to life for the children as they will have seen a wide variety of animals so they will be able to talk and write about them.

Have lunch with your child- Last Term was very successful and many parents enjoyed our Wednesday Roast Dinner! Parents are invited in to school this term too, to have a school dinner lunch on these dates: 13th June, 20th June, 27th June and 4th June. One parent per class is invited each week - speak to the office for more information. Please sign up by the Tuesday before you want to come in!

Transition - To help children settle in Year 2 for September, Year 1 children will spend some time in their new Year 2 classes on Wednesday 11th and Thursday 12th July. More details on this will be shared nearer the time.

Reading- The children will be focusing on their phonics during our Rich Reading sessions in preparation for the Phonics Screening. They are reading alien words and looking for those special friends in words. Please use the practise sheets that have been sent home to practise the words with your child. Each class are playing lots of different games to make this learning fun and exciting.

English- This term, our English will be centred on our connector: ‘Paws, Claws and Scales’. The children will look at non-fiction books and make their own non-fiction fact file about animals using a variety of adjectives to describe their animals. They will be using question marks and learning how to write a question about the different animals. After this they will be writing riddles about the animals for their friends to try and guess what they are!

Maths- Number bonds and times tables will be a big focus this term as well as counting forward and backwards to 100. We will be adding and subtracting numbers and calculating the missing number in a number sentence. Finally, we will finish the term with multiplication and division word problems and telling the time to half past the hour.

Science- To link with our connector ‘Paws, Claws and Scales’ the children will make links with their previous learning about animals. They will have a better understanding of the different animal groups and which animal belongs to which group and why. For example, frogs are amphibians because they have wet skin and they can live on land and in water.

P.E.- This term the children will be athletics in preparation for sports day. We have 2 sessions of P.E. each week. Please take out any earrings at home on the mornings of your child’s P.E. day. Unfortunately, we cannot help children to take earrings out and they are not able to take part in P.E. with them in. It is a great idea to keep your child’s P.E. kit in school at all times.

P.E. days:

Monday and Friday- Parrot Class

Tuesday and Thursday- Zebra Class

Tuesday and Thursday- Monkey Class

Monday and Thursday – Tiger Class

Dates for your Diaries –

Term 6 Starts: Monday 4th June 2018

Wednesday 6th June – Meeting for parent helpers on the Wingham trip

Stunning Starter – Friday 8th June Wingham Wildlife Park

Phonics Screening - Week beg Monday 11th June

Sports Week 25th June – 29th June

Sports Day – Thursday 28th June 9-30 – 11-15

Transition Days Wednesday 11th and Thursday 12th July

Meet the teacher Thursday 12th July 3-10pm

Fabulous Finisher – Jazzy Jungle

Summer Walk to the Park (Helpers required)

Friday 20th July

Monkey and Parrot – 2.00 -2.30pm

Tiger and Zebra – 2.15 – 2.45pm

Term 6 Ends: Tuesday 24th July

Church Service – 9.30am

1-15pm finish

How can you support learning at home?

Speaking and Listening – Talk about different animals with your child. What do they already know? Can you make up some games about animals? E.g. I am thinking of an animal, it has no legs – what could it be?
Talk to your child about their transition into Year 2. Encourage them to ask their class teacher any questions that they might have.

Reading- Continue to read daily with your child as they need to start building up their reading stamina – this means being able to read for longer periods of time and to stay focused on what they are reading. Try finding some books about animals and learn some new facts about animals that your child is interested in.

You will find copies of practise for The Phonics Screening in your child’s book bag and on our website:
<http://www.herne-bay.kent.sch.uk/phonics/> Please take time to read through these words with your child.

Spelling- Spellings will continue to be emailed each week and they can be found on our school website too:
<http://www.herne-bay.kent.sch.uk/spelling/>

Please practise these at home and allow opportunities for your child to apply them in their writing and reading.

Writing- Make a fact page or book about animals. You could write about animals in the different groups, mammals, fish, birds, amphibians and reptiles. Bring your work into school to share and celebrate with your child’s class.

Maths- This term we are working on mastering mental maths. Whilst at home, you could ask your child a quick number sentence. For example, “what is 6 + 9?” or “what is half of 18?” See if working together can increase the speed in which your child can answer the questions. Mental Maths is a skill that your child can use every day, in lots of different situations!

Computing and ICT- Talk about different forms of computing and ICT. For example, there are now cars that are completely electric and have a computer that can drive them. Can you think of any other new forms of computing? Where else can you find examples of computers?

Science- Have a look at the websites below for games and information about the different animal groups.

http://www.sheppardsoftware.com/content/animals/kidscorner/kidscorner_games.htm

<http://www.crickweb.co.uk/ks1science.html>

<https://www.bbc.com/education/clips/z3cvj6f>

Thank you for your support,

Miss Pout, Mrs Vernon, Mrs Brown, Mrs Dalton, Mrs Johnson and Mrs Warner.