



# HERNE BAY INFANT SCHOOL

## Year 2 Curriculum Newsletter

### Term 1

September 2018

Dear Parents/Carers,

We would like to welcome you back to school and to Year 2. We have an exciting term ahead! Please come along to our 'Curriculum Talk' on Tuesday 17<sup>th</sup> September to find out more about learning in Year 2. We are holding 2 talks; the first at 9:00am and then later at 7:00 pm. There will also be an opportunity for you to come into your child's classroom during our Year 2 Open Morning on Friday 28<sup>th</sup> September. Come in through the gate with your child. We look forward to sharing our learning and environments with you!

**Connector- (Topic – how we connect different subjects)-** Our Connector for this term is 'Street Detectives'. We will be investigating our local area in Herne Bay, focussing on the geographical features; both man-made like buildings and physical features like the beach. We will be visiting the town, the library, paying for items in a shop and spending time on the beach during a planned trip. (More details to follow on a separate letter) Although we have planned the connector and key skills and knowledge, the children's learning will largely be directed by their interests and curiosity.

**Fundraising-** To improve our reading stamina in Year 2, we are holding a 'Sponsored Readathon' week during the week commencing Monday 8<sup>th</sup> October. The children will increase the time they read each day to build up to a sustained amount by the end of the week. We would appreciate any contributions to help fund future trips and resources for our year group. More details to follow.

**Book bags-** Please ensure your child brings their book bag to school every day, they will bring in and take home their home/school contact book; any important messages can be shared here and a record of their reading, also they will take home a colour banded reading book daily and a book from the class book corner each Friday.

**English-** This term, we will be immersing the children into poetry. They will listen to, watch, read, share and write different poems that include rhyme, alliteration (words that contain a repeating sound e.g. Super Sally's sandwich) We would love to share poems that you know or have at home too- do bring them in! To coincide with our trip in our local area, we also give and write instructions in the form of directions.

**Maths-** Number will be a big focus for Term 1. Children will secure their understanding of place value and how to partition numbers into tens and ones. The children will then move on to refine methods for addition, subtraction, multiplication and division. Directions and positional language will be used during and after our local trip. Children will also take part in daily Mental Arithmetic sessions to practise and rehearse known Maths Facts.

**Science-** As children become 'Street Detectives' this term, they will search and investigate the materials used to make objects. Children will consider their properties, uses and how to alter different solids like chalk, chocolate and sand.

**Challenge Curriculum-** Much like Year 1, Challenge Curriculum will be timetabled daily. Children will be able to challenge themselves with resources and activities whilst making choices and learning cooperatively. Lots of the children's learning is linked across the day so that subjects like Science, Geography, Art, ICT and History are combined in lessons.

**Dates for your Diaries –**

**Year 2 Curriculum Talk:**

17/09/18 9:00am or 7:00pm

**Year 2 Open Morning:**

28/09/18 8:40 am

**Local Trip:**

w/c 24/09/18 (Look out for the letter soon)

**Year 2 Parents' Evenings:**

9/10/18 1:30 pm – 5:00 pm or

10/10/18 4:00 pm – 7:00 pm

**Sponsored Readathon Week:**

w/c 8/10/18

**P.E.-** We have 2 sessions of P.E. each week as well as daily aerobic activity. Please take out any earrings at home on the mornings of your child's P.E. day. Unfortunately, we cannot help children to take earrings out and they are not able to take part in P.E. with them in. It is a great idea to keep your child's P.E. kit in school at all times.

**P.E. days:**

**Bees-** Monday and Tuesday

**Butterflies-** Tuesday and Friday

**Dragonflies-** Monday and Friday

**Ladybirds-** Wednesday and Thursday

## **How can you support learning at home?**

**Connector- (Speaking and Listening-)** Talk about where you live: Have you always lived at this address? Who else lives in your road? Where have you visited in Herne Bay. Do you know where the Clock Tower is? Where is the Fire Station? Which places do you visit and use frequently?

**Reading-** Share some poems and favourite books. Talk about books that were yours and your parent's favourites. What do you like about the books?

**Spelling-** Find and investigate homophones, words that sound the same but are spelt differently, i.e. bare and bear. Discuss their different meanings and use them in context. Who can find the most in your family?

**Writing-** Write a letter, email or text to a friend or relative asking them what has changed in Herne Bay from when they were younger. How is it different? Do they have any photos to share? Remember to keep safe online by telling a grown up if you feel unsafe and only use ICT with permission from your grown up.

**Maths-** Use real money! Visit a shop, café or use public transport to use coins in notes in real life. How much does it cost? Which coins and notes could you use? Will you receive any change? How much?

**Science-** Search around your home for different materials. Find objects that are made from wood, plastic, metal, etc. Talk about their properties. What is useful about wood? Why do you think some parts might be made from metal?

Thank you for your support,

Mr Bourton, Mrs Bradbury, Mrs Vernon, Mrs Bryant and Miss Cartwright