



HERNE BAY INFANT SCHOOL

Year 1 Curriculum Newsletter

Term 1

September 2018

Dear Parents/Carers,

We would like to welcome you back to school and to Year 1. We have an exciting and busy term ahead! Please come along to our 'Curriculum Talk' on Thursday 20th September to find out more about learning in Year 1. We are holding two talks; the first at 9:00am and then later at 7:00 pm. This will be a fantastic opportunity to ask questions and find out more about Year 1.

Dates for your diary:

Stunning Starter - Bring in a favourite soft toy- Monday 10th September

Book Fair - Week beginning Monday 17th September after school in the hall

Curriculum Talks - Thursday 20th September 9am and 7pm in the school hall

Reading Morning - Thursday 27th September 8:40-9:00 in your child's class

Grandparent visit - Week beginning Monday 1st October

Walk to the Park - Tuesday 9th October – Tiger/Monkey classes 10-10:30 Zebra/Parrot classes 11-11:30

Parents' Evenings - Tuesday 9th October 1:30-5pm Wednesday 4pm-7pm

Cake Sale -Tuesday 16th October in classes' 2:50pm donations welcome!

Fabulous Finisher - Parents invited to share songs and work from the term Thursday 18th October 2:30pm

Connector - (Topic – how we connect different subjects - Our Connector for this term is 'Me, Myself and Us'. For our 'Stunning Starter' the children will be asked to bring in a favourite soft toy on Monday 10th September. Throughout this term each class will focus on things that the children are interested in, our local area, time lines of our lives- inviting grandparents into class to share their stories, our senses, Christian beliefs, saying good morning/hello in the different home languages of our children, clay and ball skills.

Educational Visits - We have planned one local trip this term for Year 1. We will walk to the Memorial Park to spot signs of Autumn. If you are able to assist and help you child's class walk to these places, please speak to your child's Class Teacher. We are so grateful for volunteers! Thank you in advance.

Book bags - Please ensure your child brings their book bag to school every day, they will bring in and take home their home/school contact book; any important messages can be shared here and a record of their reading, also they will take home a colour banded reading book, a book from the class book corner and a RWI reading book that they will have shared in class. Your child will bring home a coloured book mark, so look out for these in your child's book bag. This is to help you support reading at home; it gives you prompts, questions and ideas when sharing a book with your child.

English - We will continue to build on the children's written sentences. They will use capital letters and full stops to write sentences relating to our connector. The children will be encouraged to talk their sentence before writing it and continue/start to use the term adjective.

Maths - Our Maths lessons will be practical and hands-on as much as possible. We will build on the children's understanding of number, especially with numbers to 20. Year 1 work with numicon a lot. These are coloured shapes that represent numbers, it's a great resource! Then we will move onto 2D and 3D shapes looking at the properties of the shapes. The children will explore the environment to see which shapes they can find.

Science- During our Challenge Curriculum, children will learn and talk about the human body and learn through using their senses. They will investigate, make observations, explore and talk about their senses, what they are used for. Throughout the year, they will make observations and discuss the differences about changes in weather and the seasons. We will go on an autumn walk to the Memorial Park and take note of any signs of autumn.

Challenge Curriculum- During the afternoons, Year 1 children will learn through play, much like Year R. We will provide them with a variety of challenges and the children can select their own resources and decide how to complete the challenge.

P.E.- We have 2 sessions of P.E. each week which are led by Class Teachers. Please take out any earrings at home on the mornings of your child's P.E. day. Unfortunately, we cannot help children to take earrings out and they are not able to take part in P.E. with them in. It is a great idea to keep your child's P.E. kit in school at all times.

P.E. days:

Parrot Class – Wednesday and Friday

Monkey Class – Tuesday and Thursday

Tiger Class – Monday and Thursday

Zebra Class – Monday and Friday

How can you support learning at home?

Speaking and Listening- Talk about where you live and look at it on a map, share with your child pictures of when they were a baby and what they look like now. How have they changed? Can they sort pictures of themselves into the order they were taken?

Reading- Please read with your child as often as possible, it really does make a difference. Read and share different materials, like recipes, magazines and newspapers. Which words can they spot while you are out and about? Can you find stories that are set in the home? Talk about what is the same and different about the settings.

Spelling- Soon, your child will be coming home with words to practise spelling. Most words will follow a spelling pattern and you can sound them out like 'play, say, day'. Other words can only be learnt by recognising them on sight like 'said'. Support and encourage your child to write them in and out of order. Which part of the word is the trickiest to spell? Can you find a way to remember it?

Writing- Encourage your child to write as often as possible. This could be a simple shopping list, party invitation, birthday cards or just their name.

Maths- Practise writing and recognising numbers to 20. While you are out, can you spot any house numbers? Which door number comes next? Find situations to add and subtract to 20. For example, 'I have 19 grapes, you ate 5 of them, how many are left?' Count the items as you put them into your trolley or basket. 'Oops, I need 1 less, how many is that?'

Find some useful resources on our Maths page, on our school website too:

<http://www.herne-bay.kent.sch.uk/maths-page/>

Science- Sing 'Heads, shoulders, knees and toes...' Can your child add in other body parts? Talk about the parts of the body, what do they do? Teach your child new words e.g. knuckle, iris, skull, index finger and encourage them to come into school and share these with their class.

While you are out and about, notice changes in the weather. What has happened to the trees? How do you know it is colder?

Thank you for your support,

Mrs Dalton, Mrs Stanley, Miss Collett and Ms Reed