

Black Band readers can...

- Reads a range of books by choosing ones of interest (content, author, genre)
- Read silently most of the time for longer periods
- Good awareness of vocabulary and precise meaning
- Sustain interest in longer text, returning to it easily after a break.
- Adapt to fiction, non-fiction and poetic language
- Notice the effects used by writers
- Locate and interpret information in non-fiction
- Can pause appropriately in response to punctuation and/or meaning

How to help...

- Ask them to justify their choice of book- what made them choose it?
- Ask them to predict what might happen in the story? But justify their answers with 'clues' from the book
- Discuss mood and tension in the story

Questions you could ask

- Why did you choose this story?
- Why did the author write this book?
- Why did the author choose that word? What effect does it have?
- Do you have any favourite words or phrases from the book? Why? What effect did it have on the story?
- Would you read more by the same author?
- Why did this happen? (use clues in the text)
- What information would you like to find more about?

