

Herne Bay Infant School 2016/2017 Sports Premium Plan

Purpose:

1. To drive sustainable improvement in PE standards of teaching and learning.
2. To improve children's fitness levels
3. To enter intra and inter school competitions to increase competitiveness of the children

Subject Leader: Andrew Bourton

	Actions	Time scale	Lead person	Success Criteria	Resources (What?)	Monitoring & evaluation (Who? - Must be different and senior to person responsible)	Estimated Cost (Actual cost)	Impact of money spent
1.	To raise the standard of T&L in PE by providing training through Team them Sports Coaches team teaching / demonstrating high quality PE teaching weekly	From September	AB	100% PE lessons good or better	Team theme to teach lessons to all classes once a week (four days)	BL	4 days per week from September 2016 (£16,630)	All teachers have been part of and observed many lessons. They feel confident at teaching PE lessons regularly to a good standard. Following observations lesson were regularly good.

2.	<p>Raising the profile of PE and School Sport at HBI to produce a page on the HBI website, with a statement about the Sports Premium and information about how the school is raising standards and providing opportunities in PE and School Sport. Provide Parents and future parents of HBI how as a school we are investing the Sports Premium in PE and School Sport, maximising the benefits to young people in our school.</p>	September	AB	<p>Page uploaded - Positive feedback from PTFA and governors</p>	N/A	Chair of Governors	1 day subject lead time with MG	<p>Information regarding PE is on the school website. It is celebrated on the website and in school.</p> <p>Trophies are placed in the entrance hall and children are recognised in celebration assemblies.</p> <p>HBI have entered a number of competitions with the sports partnership- winning the infant agility tournament.</p> <p>The Chair of Governors says 'Well this does seem to be money well spent with very successful outcomes. The children enjoyed a great variety of activities and the staff benefitted from professional development opportunities which empowered their own teaching. Lunchtimes are now more fun and afterschool clubs more varied. Some children had opportunities to take part in inter school activities and competitions which may well support life choices for them later.</p> <p>Having observed aspects of sports week first hand children appeared to be really enjoying the activities and all adults were very mindful of the heat differentiating activities appropriately.'</p>
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3.	To enable more children access to After School Sports Clubs - free places termly for pupil premium pupils	On going	AB	Increased up take by PP children		BL	Each qualifying child access to 1 club per term = £30 X 20 possible children = £600 per year (£600 included in TT costs)	A large range of after school activities were offered to allow children the opportunity to experience different sports. Term 1: Gymnastics/Tennis & Multi-skills. Term 2: Football/Archery & Speed Stacking. Term 3: Football/Hockey & Infant Agility. Term 4: Cricket/Basketball/4-Square & Dance. Term 5: Dance/Tennis/Archery & Cricket. Term 6: Gymnastics/Athletics/Football & Tennis. The number of children taking part in after school clubs has shown a steady increase with 41 pupil premium children attending after school clubs.
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4.	<p>Competing; Selected HBIS children to represent school in events organised by Sports Partnership and PE leader. Increase interschool competitions</p> <p>PE leader to organise groups of children to train & participate SP events</p>	From October termly for KS1	AB	<p>Competitions participated in by a range of children in KS1 termly. Children report enjoyment of competitions (pupil voice) Rewards for the competition and increased uptake of after school clubs</p>	AB time	BL	<p>6 days per year PE lead time</p> <p>£100 fee to sports partnership (£400) Possible taxi/coach costs (£ nil)</p>	<p>HBIS has participated in the following competitions within the Sports Partnership: Term 2 - Speed stacking Term 3 - Gymnastics Term 4 - Infant Agility (won) Term 5 - Year 2 football The profile of the school has been raised our attendance at the events. Achievement has been celebrated in school assemblies. After school clubs have been linked to events and children attending these clubs were offered the opportunity to compete in team events. Our children have a greater understanding of competitions and are eager to take part as shown by pupil voice comments.</p>
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5.	<p>Fitness opportunities at playtimes. Teacher and coaches to lead sporting activities during playtimes to continue engagement and fitness.</p>	September	AB	<p>Children report (pupil voice) Being more active and enjoying fitness games)</p>	Team theme coach time and Midday supervisors	AB	<p>Incorporated in costs for team theme and Midday supervisor role</p>	<p>Children can now independently run their own fitness activities at break. Fitness activities include running races, jumping games and a game called four square which aims to keep the children focused and moving. Provided with regular opportunities to continue drive on fitness for children. Pupil voice documentation shows children enjoyed the activities.</p>
6.	<p>To provide opportunities for children to partake in a variety of sports. Such as blind volleyball, archery etc.</p>	Seasonal termly from July	AB	<p>Children report (pupil voice) Being more active and enjoying a variety of sorts</p>	TT time	AB	<p>6 days per Year TT time Included in TT package</p>	<p>Sports week- children took part in a range of activities including blind volleyball and archery. Throughout the year in PE lesson were taught a range of sports. Children enjoyed sports week and pupil voice documentation shows this. Introduction of archery club following sports week was well attended.</p>

7.	Continue to monitor and change after school clubs: After school clubs to be linked to competitions to encourage more to attend. Will monitor and amend clubs termly.	September and reviewed termly	AB	Attendance of the clubs. Pupil voice and discussions.	Team theme time	BL	Within cost of TT package.	This worked well. A variety of clubs were offered (As per item 3). Children attending after school clubs took part in some of the competitions entered and pupil voice documents this.
8.	Monitor effects of planning and coaches: To monitor effect of the planning and coaching of team theme and the impact it has had on the teaching of PE by teachers	Termly	AB	Consistently good and better lesson observations. Discussions with teachers about CPD required.		BL	PE lead time out of class	Planning monitored and adapted to support needs of the children. Gymnastics plan was amended for year 2 for the gymnastics competition entry. Teachers confident to deliver good lessons and better from the plans provided. Lesson observations were good. Team Theme provided CPD training for teachers at the start of each term and supported them during PE lessons.

9.	Review and monitor sports taught throughout the year.	Termly	AB	Pupil voice and teacher discussion re-are the lessons relevant and engaging?		BL	PE lead time out of class	Plans are in place to teach a range of sports. Plans are adapted to support the needs of the year group. Building up their skill sets and progressing through the year groups. The base plans are there to be used to support longevity of good teaching. Pupil voice has documented that the lessons are engaging.
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