

Sports Premium Funding Plan 2017/18

Main objective: To achieve self-sustaining improvement in the quality of PE and sport against 5 key indicators:

1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Subject Leader: Sam Adby

Academic Year: 2017/2018		Total fund allocated: £18,300					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve (timescale)	Planned Funding	Actual Funding	Evidence	Actual Impact on pupils	Sustainability/ Next Steps
1. The engagement of all pupils in regular physical activity - kickstarting healthy active lifestyles	Ensure all teachers include a 'wake & shake', 'Daily Mile' or similar exercise during each day. Engagement of <u>all</u> pupils in regular physical activity.	Email all teachers details of why these are a good activity and where to find 'wake & shake' activities on server. (Term 1)	Subject leader time.		Pupil voice	Children have taken part in regular 'Wake and Shake' activities and demonstrate high levels of enthusiasm. Good quality teaching has	SIP focus. 3 minute aerobic sessions for all classes to be implemented. Teachers are providing good quality lessons taking knowledge

						<p>ensured that all children are engaged, and an active lifestyle has been promoted.</p> <p>Daily mile has been trialled but was not sustainable.</p>	gained from previous training.
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2. The profile of PE and sport being raised across the school as a tool for whole school improvement	<p>Improve the PE page on the HBI website. To show PE activities per class/year group and competitions attended.</p> <p>Children will want to appear on the website so will participate in activities.</p>	Have separate areas for teachers to report on PE lessons, with photos and separate competition area for reports with photos. (Term 2)	Subject leader time spent with Marie to improve website.		HBI website. Positive feedback from PTFA and Governors.	No Impact	Ensure that the school website is of a good standard.
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<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Building on the relationship with TeamTheme teachers to teach PE lessons unaided and for inexperienced/new teachers to have the support of TeamTheme to improve skills and</p>	<p>PE survey for teachers and HLTA to identify confidence and areas requiring CPD. Employ TeamTheme. (Term 1)</p>	<p>TeamTheme to team teach PE lessons with inexperienced/new teachers (2). To do a lunchtime break activity and an after-school club (Half day a week - Tuesdays)</p>		<p>100% PE lessons good or better as evidenced by observations of PE lessons.</p>	<p>The use of TeamTheme coaches have given the teachers a wider repertoire and the confidence needed to meet the needs of all the children through next steps.</p>	<p>See point 1.</p>
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	<p>confidence in delivering PE lessons.</p> <p>Children's confidence and skills in sporting activities will improve.</p>		£3,600 per annum				
4. broader experience of a range of sports and activities offered to all pupils	<p>Include new sporting activities within PE curriculum and after-school clubs.</p> <p>After school clubs to be provided free of charge to increase participation,</p> <p>Sports Crew training provided by Sports Partnership</p>	<p>Identify coaches who can deliver new sporting activities.</p> <p>Organise 4 sports after school clubs per week.</p> <p>(Term 1)</p> <p>Selected Year 2 children trained to provide PhysiFun</p>	<p>Subject leader time to plan activities and source plans/coaches.</p> <p>1 club per week included within TeamTheme costs.</p> <p>3 clubs per week by staff @ £30 per week x 36 weeks = £1,080</p> <p>£1,050 TeamTheme</p>		<p>Pupil voice and increased uptake of sports after school clubs.</p>	<p>There has been substantial interests in all activities and clubs including lunch times.</p> <p>Feedback and pupil voice have demonstrated that children have felt a sense of pride when representing the school in events.</p>	<p>Maintain all after school clubs and lunch time opportunities to participate in sport.</p>

	Increased participation in lunchtime sports activities and after school clubs.	activities at lunchtimes for Reception and KS1 playgrounds. (Term 2)	for sports week (Sports crew training included in Sports Partnership fee)				
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<p>5. increased participation in competitive sport</p>	<p>Attend all KS1 competitions organised by the Sports Partnership.</p> <p>Arrange interschool football competitions within Coastal Alliance/Sports Partnership.</p>	<p>Identify pupils to take part in competitions from teachers and afterschool sports clubs. (on-going termly)</p> <p>Contact all schools within Coastal Alliance/Sports Partnership to set up football competitions for KS1. (Terms 1 and 2)</p>	<p>£400 annual fee to Herne Bay & East Kent Coastal Sports Partnership</p> <p>Travel by taxi/coach to and from competitions Approx. £60 per event x 16 = £960 And supply cover whilst at competitions - Approx. 16 afternoons supply cover @ £80 per afternoon £1,280</p> <p>Note: Costs could</p>		<p>Competitions attended included on HBI website with photos and narrative.</p> <p>Pupils to report enjoyment of competitions by pupil voice.</p>	<p>Children this year have participated in Speed stacking, Agility and dance competitions organised by Herne Bay and East Kent Coastal Partnership.</p> <p>Pupil voice has demonstrated enjoyment in participating in competitions.</p>	<p>Continue to enter children into organised competitions with Herne Bay and East Kent Coastal Partnership.</p> <p>Explore the possibility of organising an interschool event within the Coastal Alliance.</p> <p>Join East Kent inter school competitions.</p>
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	Increased entry in competitions & competitiveness of children increased.		be reduced if PE Coordinator takes minibus awareness course so we can borrow minibuses from HBHS & HBJS - £130				
6. use of PE in cross curricular activities to improve learning.	Provide cross curricular activities involving PE. Increase pupils' involvement in learning.	Brief staff about the Premier League Primary Stars website and the benefits of cross-curricular activities involving sports.	Subject leader time and time during staff briefings.		Feedback from teachers and pupil voice.	Unfortunately, this was not able to happen due to staff shortages.	Lively Learners to be implemented this year.
7. use of assessment to improve sports provision.	Provide easy to use but robust assessment process. Continued provision of Sports Premium Funding.	Set up assessment system on SIMS to enable easy assessment which is also able to track and analyse data to prove increased	Half day SIMS training course £129 and subject leader time.		Data	Assessment process in place but not currently in use.	Ensure that staff are assessing termly to track participation and sustainability.

		participation, attainment and sustainability as required by Ofsted & Sports Premium Funding Audit.					
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Completed by: Sam Adby, PE Coordinator

Date: 18/09/2018

Review Date: 31/08/2019