

## Sports Premium Funding Plan 2018/19

**Main objective: To achieve self-sustaining improvement in the quality of PE and sport against 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Subject Leader:** Sam Aaby

Academic Year: <b>2018/2019</b>		<b>Total fund allocated: £18,290</b>					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve (timescale)	Planned Funding	Actual Funding	Evidence	Actual Impact <b>on pupils</b>	Sustainability/ Next Steps
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Ensure all teachers include at least 3 minute aerobic exercise each day <b>Engagement of all pupils in regular physical activity.</b>	Ordering of “Grab bags – for quick easy access to resources for paired classes. Term 1  Share good practice cpd time ppa	£500.	£345.05	Pupil voice, staff feedback and observations.	Children have taken part in regular exercise through Grab bags and have used the resources in both Child-initiated and Challenge curriculum.  Children have demonstrated high levels of	Teachers have found these bags helpful and have asked for extra equipment to be added to them.

	Good quality PE lessons – to provide opportunities to develop social communication skills.	Monitoring of PE lessons.	£ 500			enthusiasm towards PE and this has been seen in both lessons and during play/lunch times.  Many classes are taking part in a 3-5 minute run during the school day.	Encourage more teaching staff to take part in the daily run.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	<b>Assembly – healthy lifestyle, role models, modelling of equipment Sports person award weekly in Celebration Assembly</b>  <b>Lively Learners – Using PE as a strategy for teaching basic skills in English and Maths (and other subjects)</b>	Plan assembly invite sporting people, create certificate, note on newsletter sports board – rewarding effort.  Staff meeting – generate ideas PE leader time to collate and liaise with TA & monitor  Install artificial grass areas to provide	£100  £1000 £250  £886	£551.50  £2394.00	Staff feedback and pupil voice.	An athlete came in and spoke to all children in an assembly about healthy lifestyles and how to persevere and never give up on their goals.  Lively learners has been used to support children in both literacy and maths. They have been enthusiastic and helped to promote a better understanding within the areas of the curriculum.	Look at the possibility of having another sports personality to visit in the next academic year.  Lively Learner TA to share ideas with all TAs to cascade use of physical exercise with basic skills as an intervention across the school.

		environment for sports & exercise				Artificial grass has provided a safe area for the children to use a wider variety of sports equipment. PE lessons have also been taken outside on the grass area.	
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>Team Them to model excellence in teaching PE for NQTs</p> <p>to improve skills and confidence in delivering PE lessons.</p> <p><b>Children's confidence and skills in sporting activities will improve.</b></p>	Employ Team Theme – reduced contract	<p>Team Theme to team teach PE lessons with inexperienced/new teachers (3). To do a lunchtime break activity and an after-school club.</p> <p>To support during sports week. Introducing pupils to new sports and running 3x sports days</p> <p>£3,600 per annum</p>	£5,930	100% PE lessons good or better as evidenced by observations of PE lessons.	<p>Team Theme have supported both newly qualified teachers and inexperienced teachers with PE lessons. Allowing the teachers to have a deeper understanding of PE and increasing their confidence.</p> <p>Lunchtimes have given the children new opportunities to try different sports and increasing children's confidence thus allowing them to independently access these activities.</p>	<p>Team Theme to continue to support new teaching staff and offer new and exciting sporting activities to the children.</p> <p>Team Theme will continue to support sporting activities two days a week. They will set up activities that will consolidate the learning</p>

				£650		A circus skills workshop has given the children ideas of what they would like to have accessible during playtime and lunch.	from PE lessons. To purchase new equipment for children to use during play and lunch times.
4. Broader experience of a range of sports and activities offered to all pupils	Include new sporting activities within PE curriculum and after-school clubs.	5 events To expose children to less common sports  Organise sports after school clubs  MDS – sports coach to run a game per day Including girls football- to teach fair play, rules tactics specific to sports  Renewing lunchtime sports equipment	£2089.77		Pupil voice and increased uptake of sports after school clubs.  Speaking to local Football managers.	After school clubs have offered different sporting clubs each term. This has increased knowledge and understanding and impacted their play.  Increased uptake of girl's football through sports coaching. This has encouraged girls to sign up to football clubs outside of school.  Interesting variety of lunchtime activities to take part in each lunch time.	To continue to offer new activities to children and encourage participation.

	<b>Increased participation in lunchtime sports activities and after school clubs.</b>	Sports screen – physical activities that promote learning		£4,578			
5.Increased participation in competitive sport	Attend all KS1 competitions organised by the Sports Partnership.  Arrange inter-school football competitions within Coastal Alliance/Sports Partnership.  <b>Increased entry in competitions &amp; competitiveness of children increased.</b>	Identify pupils to take part in competitions from teachers and after-school sports clubs. (on-going termly)  Contact all schools within Coastal Alliance/Sports Partnership to set up football competitions for KS1. (Terms 1 and 2)	£400 annual fee to Herne Bay & East Kent Coastal Sports Partnership  Travel by taxi/coach to and from competitions Approx. £60 per event x 16 = £960 And supply cover whilst at competitions – Approx. 16 afternoons supply cover @ £80 per afternoon £1,280		Competitions attended included on HBI website with photos and narrative.  Pupils to report enjoyment of competitions by pupil voice.		

6. Use of PE in cross-curricular activities to improve learning.	Provide cross-curricular activities involving PE.  <b>Increase pupils' involvement in learning.</b>	Staff meeting time _ Lively Learners	Subject leader time and time during staff briefings.		Feedback from teachers and pupil voice.	Lively learners has been seen throughout the school and in lessons. T4W has encouraged active literacy lessons.	
7. Use of assessment to improve sports provision.	Provide easy to use but robust assessment process.  <b>Continued provision of Sports Premium Funding.</b>	Set up assessment system on SIMS to enable easy assessment which is also able to track and analyse data to prove increased participation, attainment and sustainability as required by Ofsted & Sports Premium Funding Audit.	Half day SIMS training course £129 and subject leader & HT time.		Data		PE subject leader attended training and consideration is being given to setting up practice within school.
8. Plan and begin to create small scale forest school on	Visit HBJs forest school  Organise boundary and resources		Coastal Schools leader training.			Forest space under development in two areas of school.  Year 2 children have used Forest	New member of staff has L3 Forest School training and has undertaken

Herne Bay Junior site	Train a forest school teacher			£495		School area in HBJS	the Coastal Schools leader training
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Completed by: PE Leader Coordinator

Date: 20/09/2018

Review Date: 31/08/2019