



## Herne Bay Infant School and Seashells Nursery Pupil Premium Evaluation 2019-2020

### Term 2 Review

2018-2019 PP Action plan evaluated. (on school website).

2019-2020 PP Action plan written. (on school website and updated T2).

2019-2020 EYPP Action plan written.

Meeting with school governor to discuss PP Action plan (and Sports premium action plan).

T1 review of PP and EYPP children within the school. Identifying PPP funded children and funding. (discussion with CA admin).

BRP children identified and supported (Christine Cork liaising with Reading Leader)

PP children identified for the Better Writing Programme (BWP).

Ongoing monitoring of PP attendance and opportunities for extra-curricular activities.

Looking ahead:

- BWP training for Year R TA's children to be identified for intervention
- Writing packs to be made and sent home to PP children in Year R to support RWI (deadline EOT3)
- PP opportunities for after school club (all PP children to be sent club forms)

### Term 4 Review

BRP monitored and supported-ongoing

BWP monitored and supported-ongoing (Year R TA's trained and intervention ongoing)

Additional phonics sessions for targeted group (lowest 20%) monitored -ongoing

Writing packs sent home to all children in Year R Term 3

### Term 6 Review

#### Year 1 Pupil Premium Term 3 Step data

Year 1	Reading % 5-1+	Writing % 5-1+	Maths % 5-1+
<b>Pupil Premium</b>	50	47	56
<b>Non-Pupil Premium</b>	68	56	67
<b>Non-SEND Pupil Premium</b>	54	50	61

Year 1	Reading % 4-2+	Writing % 4-2+	Maths % 4-2+
<b>Pupil Premium</b>	75	74	81
<b>Non-Pupil Premium</b>	82	78	81
<b>Non-SEND Pupil Premium</b>	82	82	86

Year 1	Reading % 5-2	Writing % 5-2	Maths % 5-2
<b>Pupil Premium</b>	6	3	6
<b>Non-Pupil Premium</b>	16	10	10
<b>Non-SEND Pupil Premium</b>	4	4	7

## Year 2 – Pupil Premium Term 3 Step data

Year 2	Reading % 8-1+	Writing % 8-1+	Maths % 8-1+
<b>Pupil Premium</b>	63	46	46
<b>Non-Pupil Premium</b>	65	59	69
Non-SEND Pupil Premium	68	58	53

Year 2	Reading % Step 7-2+	Writing % Step 7-2+	Maths % Step 7-2
<b>Pupil Premium</b>	67	50	71
<b>Non-Pupil Premium</b>	81	73	83
Non-SEND Pupil Premium	74	63	79

Year 2	Reading % 8-2	Writing % 8-2	Maths % 8-2
<b>Pupil Premium</b>	8	4	4
<b>Non-Pupil Premium</b>	15	6	10
Non-SEND Pupil Premium	11	5	5

Pupil Premium children in Year 1 are under performing in writing compared to maths and reading. Pupil Premium children in Year 2 are under performing in writing and maths compared to reading. 87% of Pupil Premium children receiving BWP intervention for writing in Year 2 made accelerated progress (by Term 4 data input)

## Early Years Pupil Premium-Term 3 data

<b>NURSERY EYPP Term 3 data</b>			
N2 EYPP	Reading	Writing	Number
Child A	40-60e	40-60e	40-60d
Child B	30-50s	30-50s	30-50d
Child C	30-50d	30-50e	30-50e
Child D	30-50d	30-50d	30-50d

Reading 50%, Writing 50%, Number 25%

<b>RECEPTION EYPP Term 3 data</b>			
	Reading	Writing	Number
Pupil Premium	46%	29%	46%

Pupil Premium children in Year R significantly underachieving in writing compared to reading and number.

July 2020 - PP Action Plan reviewed and 2020-2021 plan written. EYPP reviewed with Nursery teachers and 2020-2021 plan written.

## **Phonics data- Year 1 baseline January (no comparative EOY data)**

24 Pupil Premium children took the baseline test in Phonics in January 2020.

Class	Number of PP children	Scored 32+ (previous pass grade for July 2019)	Scored 25+	Scored 20+	Percentage on track (each class)
Class 1	6	0	1	4	67%
Class 2	8	2	4	5	63%
Class 3	7	0	1	3	43%
Class 4	6	1	3	4	67%
Year Group %		13%	38%	63%	

9 PP children on track beginning of Term 2 to meet pass grade =38%

Additional RWI sessions supporting and targeting learning to meet EOYT 72%PP

## **BRP data- Year 1 and Year 2, Term 3 (no comparative EOY data)**

4 out of 7 children selected for BRP 2019/2020 were formally assessed before Covid restrictions were made.

75% of this group made accelerated progress (4 points +).

### **Looking ahead:**

PP children will be assessed for reading, writing and maths at the beginning of the Autumn term. Speech Link and Language Link will support children in Year R and additional phonics sessions in KS1. BWP and BRP Intervention will begin in Year 1 and 2 in the Autumn term along with Boys writing groups lead by TA's. Resources for RWI and reading support will be sent out to support home learning.