

Year R Long Term Plan 2020-2021

| | Term 1 | Term 2 | Term | Term 4 | Term 5 | Term 6 |
|---|---|--|---|---|---|--|
| | What makes me unique? | What does 'celebrate' mean? | Who is a real-life superhero? | What is your favourite animal? | What is a holiday? | How can we be healthy? |
| Links | Me, family | Family celebrations - weddings / birthdays | Superhero in family | Family pets | Holidays with family | Food eaten at home |
| Communication and Language Literacy / Talk for Write | <p>Speaking and Listening games</p> <p>Listening to stories / role-play</p> <p>Mark making</p> <p>Hearing / matching initial sounds</p> <p>Write dance</p> <p>Name writing</p> <p>TFW texts: Gingerbread Man Goodnight Moon Three Little Pigs We're going on a bear hunt</p> <p>Non-fiction: Family, all about me, physical features, personal interests.</p> | <p>Speaking and Listening games</p> <p>Listening to stories / role-play</p> <p>Writing initial sounds</p> <p>Segmenting and blending sounds in CVC words</p> <p>Letter formation</p> <p>Write dance</p> <p>Name writing</p> <p>TFW texts: Jack and the beanstalk The Scarecrows Wedding The story of Rama and Sita</p> <p>Non fiction: Bonfire Night Christmas Diwali Remembrance Sunday</p> | <p>Speaking and Listening games</p> <p>Listening to stories / role-play</p> <p>Writing initial and final sounds</p> <p>Segmenting and blending sounds to write CVC words</p> <p>Letter formation</p> <p>Writing labels</p> <p>TFW texts: Supertato Superworm Little Red Riding Hood</p> <p>Non-fiction People who help us</p> | <p>Speaking and Listening games</p> <p>Listening to stories / role-play</p> <p>Reading and spelling common exception words</p> <p>Segmenting and blending sounds to write CVC words</p> <p>Letter formation</p> <p>Writing captions</p> <p>TFW texts: What the ladybird heard? Six Dinner Sid Billy Goats Gruff</p> <p>Non-fiction Pets and vets Easter</p> | <p>Speaking and Listening games</p> <p>Listening to stories / role-play</p> <p>Reading and spelling common exception words</p> <p>Segmenting and blending sounds to write more complex words</p> <p>Letter formation</p> <p>Writing sentences</p> <p>TFW texts: What the ladybird heard on holiday? Maisy or Spot goes on holiday Cinderella</p> <p>Non-fiction Travel transport holidays</p> | <p>Speaking and Listening games</p> <p>Listening to stories / role-play</p> <p>Reading and spelling common exception words</p> <p>Segmenting and blending sounds to write more complex words</p> <p>Letter formation</p> <p>Writing more complex sentences - punctuation / capital letters</p> <p>TFW texts: Kitchen Disco Avocado Baby Oliver's Vegetables</p> <p>Non-fiction Sport, health, food</p> |
| Mathematics Number | <p>Counting and recognising numbers to 5</p> <p>Subitizing</p> <p>One to one correspondence / identifying how many are in a set.</p> | <p>Counting and recognising numbers to 10</p> <p>Subitizing</p> <p>Estimating</p> <p>One to one correspondence /</p> | <p>Counting and recognising numbers to 10</p> <p>Subitizing</p> <p>Ordering numbers 0-10</p> <p>Find one more / less than</p> | <p>Counting and recognising numbers to 15</p> <p>Subitizing</p> <p>Ordering numbers 0-15</p> <p>Find one more / less than</p> | <p>Counting and recognising numbers to 20</p> <p>Subitizing</p> <p>Ordering numbers 0-20</p> <p>Find one more / less than</p> | <p>Counting and recognising numbers to 20</p> <p>Subitizing</p> <p>Ordering numbers 0-20</p> <p>Find one more / less than</p> |

| | | | | | | |
|--|--|---|---|--|---|---|
| | Representing numbers in different ways. Matching the number to the quantity Comparing groups of items | comparing two sets of numbers Matching the number to the quantity Find one more than | Addition using manipulatives Estimating Number bonds to 5 | Addition and subtraction using manipulatives / doubling Estimating Number bonds to 5 | Addition and subtraction / doubling Number bonds to 10 Sharing an amount between two groups | Addition and subtraction - recording in books Number bonds to 10 Sharing an amount between two groups / halving |
| Mathematics Shape / space and measure | Repeating patterns 2d shapes Positional language | Money: why do we need money? Learn how to use the shop | Capacity / weight | Length / height | Time | 2d and 3d shapes |
| Personal Social and Emotional Development / circle times | Making relationships, self-care; behaviour and self-control | Confidence to speak to others about own needs, wants, needs, interests and opinions | Resolving conflicts | Respecting others | Self-confidence | Transition and change |
| Physical Development Health and self-care | Washing and drying hands | Making healthy food choices | Showing understanding of the need of safety when tackling new challenges. | Practice being safe without supervision. | Can manage own personal needs, including dressing and going to the toilet. | Knowing the importance of exercise, good-health and diet. |
| Physical Development Moving and handling | Making snips with scissors and how to hold a pencil. | Moving freely in a range of ways. | Moving in a range of ways safely negotiating space. | Experimenting with different ways of moving like an animal. | Handling tools including pencils for writing. | Climbing and throwing / catching balls Football Sports Day activities |
| Knowledge and understanding People and the world / Forest school | Autumn - what vegetables / flowers can we plant that will grow in the spring? Make predictions. Where do we live? Where do we belong? Who lives in my house? What is family? How are our families and friends different? How am I different? | Autumn / Winter - growing seeds indoors Noticing change - from Autumn to Winter Animals - wormery Special places - Church Family customs- celebrating birthdays, Christmas, Diwali, Bonfire night | Winter - what changes can we expect to see this term? Weather - snow / spring- how will we know when Spring is coming? People who help us, what types of jobs do people do? What makes them a hero? | Spring - looking for new life in forest school, noticing changes, what can we grow this term. What animals and bugs can we find in our forest school area? Habitats and plants Similarities and differences between animals. Shrove Tuesday / Easter | Spring - what will our plants need lots of this term? Looking after crops and plants. Places in our Locality Britain, The world What transport could we use to get to different places? Timetables, transport, Passports, tickets, maps | Summer - harvesting and tasting the crops that we have grown. Planting and planning for next year. Europe - countries competing in the Euros The world - Olympics - Tokyo Maps |

| | | | | | | |
|---|--|---|--|---|---|---|
| | | | | Chinese New Year Valentine's day | | |
| Technology | CD player iPads Purple Mash Introduce ICT suite | Using i-pads to record celebrations in class. Create a picture diary Purple Mash | Create a fun comic strip on a computer. Purple Mash | Filming mini beast and birds using i-pads Animal photography Purple Mash | Create postcards on Purple Mash. Google earth | Controlling and moving beebots. Purple Mash Google earth |
| Expressive Arts and Design | Guided drawing- Self portraits and family pictures Colour mixing Collage Music - Charanga Doh gym Write dance | Christmas cards Rangoli patterns Christmas hoop - nature Music - Charanga Christmas songs for church Write dance | Design a comic/superhero Making capes and masks Collage Music - Charanga | Clay animals Guided drawing - real animals Music - Charanga Exploring instruments | Beach art Painting - settings Passports / tickets Music - Charanga | Printing Making flags Maps Music - Charanga Exploring instruments |
| Potential starters / finishers / trips | Local walk Bring to school a special item starter Celebration day finisher | Local walk Library Church Birthday / wedding party starter Christmas party finisher | Library Firestation starter Superhero day finisher | Library Mobile farm starter Park trip finisher | Library Beach starter Travel day finisher | Library Church Sports fundraiser starter Healthy picnic finisher |