



Long Term Plan 2020 – 2021 Year 2

	Term 1	Term 2	Term 3	Term 4 and 5	Term 6
Connector and enquiry	Where in the world?	Why are people famous?	Who would live in a house like this?	What was it like in the past?	What is a journey?
Maths	<p>Number- review doubles to 10, count on in 10s, 5s and 2s.</p> <p>Place value- tens and ones to 100</p> <p>Calculating- addition and subtraction to 20, then 2 digit numbers</p> <p>Geometry- properties of 2D/3D shape and compare</p> <p>Measurement-telling time, to 15 mins and then 5 mins.</p>	<p>Number- count on in 10s, 5s and 2s- link to doubles</p> <p>Calculating- review addition and subtraction</p> <p>Number-Fractions $\frac{1}{4}$, $\frac{1}{3}$, $\frac{2}{4} = \frac{1}{2}$, $\frac{3}{4}$, 1</p> <p>Calculating - multiplication and division 2x, 5x, 10x arrays</p> <p>Measurement- count money, recognise coins, make totals up to £2.00 and reading scales.</p>	<p>Number- count on and back in 10s, 5s and 2s</p> <p>Calculating- Addition and subtraction to 100</p> <p>Calculating-review multiplication and division</p> <p>Statistics- collect, record and interpret data</p>	<p>Number- count on and back in steps of 3 and in 10s from any given number</p> <p>Calculating- Addition and subtraction using written methods,</p> <p>Geometry- Position and direction inc rotation, turns, clockwise and anti-clockwise</p> <p>Measurement – length, mass, capacity, temperature</p>	<p>Number- count on and back in steps of 3 and in 10s from any given number,</p> <p>Number- fractions review</p> <p>Calculating- Multiplication and division review</p> <p>Measurement- Time review</p>
English	<p>RWI Fiction Narrative</p> <p>Key texts: <i>Amazing Grace, Anansi Spider, Tiddalick the Frog</i></p>	<p>RWI Fiction Narrative /Non-fiction Instruction (imperative verbs)</p> <p>Key texts: <i>George's Marvellous Medicine, The Twits, Babushka</i></p>	<p>GPS- Conjunctions, proper nouns, question marks, exclamations marks.</p> <p>Fiction/Non- fiction explanation/information</p> <p>Key texts: <i>Lost and Found, Dear Greenpeace</i></p>	<p>GPS – homophones, past present, capital letters for effect, apostrophes, suffixes</p> <p>Fiction/Non-fiction Diary entry</p> <p>Descriptive writing</p> <p>Key texts: <i>Samuel Pepys Diary, How to Train your Dragon, Diary of a Killer Cat</i></p>	<p>GPS- conjunctions, apostrophe for contractions, commas.</p> <p>Fiction Poetry</p> <p>Key texts: <i>A stranger called this morning, Journey,</i></p>
Science	Following an enquiry	Use of Everyday Materials	Living things and their Habitats	Animals including Humans	Plants



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History		Lives of significant individuals Order events		Significant historical events, people and places in their own locality Compare ways of life Events beyond living memory	
Geography	Fieldwork - our local area compare to another non-European country Herne Bay/Asia- Japan		Map work- different oceans/seas/ continents		Human and physical features in UK and non-European country
Art	Pattern	Line and Shape Famous Artists	Texture	Tone Colour Artists	Form and Space Sculptures
DT		Explore and use mechanisms (levers, slider)	Design, Make (cut, shape, join, finish), Evaluate	Explore and use mechanisms (wheels and axels)	
Music	Hands, heart and feet South African Music	Ho, Ho, Ho Christmas	I wanna play in a band Rock	Zootime- Reggae Friendship Song	Reflect, Rewind and Replay History of Music
Computing	ICT skills; logging in, saving work and retrieving work. Online Safety	Computer Science Coding Online Safety	Digital Literacy Online Safety	Computing Technology Online Safety	Computer Science & Digital Literacy Online Safety
PSHE Circle time Box full of feelings	Relationships	Living in the Wider World	Health and Wellbeing	Relationships	Living in the Wider World
P.E	Rugby	Gymnastics	Zumba	Tennis	Athletics



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R.E	What makes some places sacred? Church visit	How and Why we celebrate special times?	Who is a Muslim and what do they believe?	What does it mean to belong to a faith community?	How should we care for others and the world?
Safety	Safety within School environment- safety outdoors learning	Stranger danger and road safety Online safety- anti bullying	Hygiene and safety with medicines Safety with using tools	Pants are private and rights	Safety and emergencies- 999
Roles and Responsibilities	Ongoing: School Council, Equality and Diversity, Digital Leaders				

British Values

Democracy / Rule of Law / Individual Liberty and Mutual Respect / Tolerance of those with different faiths and beliefs